

## CURRICULUM VITAE

**Damián Chase Wilson**  
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### EDUCATION

**Ph.D. in Spanish & Portuguese, Concentration in Hispanic Linguistics, University of New Mexico, Albuquerque, August, 2009.**

**Title of dissertation:** Formulaic language and adjective categories in eight centuries of the Spanish expression of 'becoming' *quedar(se) + ADJ*

**Dissertation Director:** Professor Catherine Travis, Department of Linguistics / Spanish & Portuguese, UNM

**MA, Spanish, Concentration in Hispanic Linguistics, University of New Mexico, Albuquerque, May, 2003**

**BUS, University of New Mexico, Albuquerque, May, 1999 (Magna Cum Laude)**

### PROFESSIONAL EXPERIENCE

Department of Spanish and Portuguese, University of New Mexico, Albuquerque:  
August 2011 to present     **Assistant Professor**

Summer 2010 & 2011     **Co-Director, Conexiones Spanish Immersion program**

Jan. 2010 to July 2011.     **Lecturer III**

Aug. 2009 to present     **Coordinator, Sabine Ulibarrí Spanish as a Heritage Language Program**

June to August 2008     **Research Assistant (Coordinator)**

Fall 2005 to Spring 2008     **Teaching Associate, Upper Division Spanish**

Fall 2004 & Fall 2005     **Instructor, Freshman Learning Community**

Summer 2002     **Instructor, Conexiones Spanish Immersion Program**

Fall 2001-Spring 2005     **Teaching Assistant, Sabine Ulibarrí Spanish as a Heritage Language (SHL) Program**

### PROFESSIONAL RECOGNITION AND HONORS

- Susan Deese-Roberts 2007-2008 Teaching Assistant of the Year Award.
- Dissertation awarded with distinction.
- Nominated for Faculty of Color Award, Spring 2011
- Dissertation nominated for Tom L. Popejoy Dissertation Prize, Spring 2011

**ARTICLES IN REFEREED JOURNALS**

- Wilson, Damián V., and Jenny Dumont. Forthcoming. The emergent grammar of bilinguals: The Spanish verb *hacer* ‘do’ with a bare English infinitive. *International Journal of Bilingualism special issue: Gauging convergence on the ground: Code-Switching in the community*.
- Wilson, Damián V. 2013. One Construction, Two Source Languages: *Hacer* with an English Infinitive in Bilingual Discourse. *Proceedings from the 6th International Workshop on Spanish Sociolinguistics*, ed. by Ana Carvalho and Sara Beadrie, 123–134. Somerville, MA: Cascadilla Proceedings Project.
- Wilson, Damián V. 2013. The Intersection of Identity, Gender, and Attitudes Toward Maintenance Among Beginning Spanish as a Heritage Language Students. *International Journal of the Linguistic Association of the Southwest* 31.177–97.
- Wilson, Damián V. 2012. Developing a placement exam for Spanish heritage language learners: Item analysis and learner characteristics. *Heritage Language Journal* 9.27–50.
- Wilson, Damián V., and Ricardo Martínez. 2011. Diversity in Definition: Integrating History and Student Attitudes in Understanding Heritage Learners of Spanish in New Mexico. *Heritage Language Journal* 8.115–132.

**ARTICLES APPEARING IN CHAPTERS IN EDITED VOLUMES**

- Wilson, Damián V. 2009. From “remaining” to “becoming” in Spanish: The role of prefabs in the development of the construction quedar(se) + ADJECTIVE. *Formulaic language: distribution and historical change*, ed. by Roberta Corrigan, Moravcsik Edith A., Hamid Ouali, and Kathleen M. Wheatly, 1:273–295. *Typological Studies in Language* 82. Philadelphia: John Benjamins.

**WORKS IN PROGRESS**

*Monograph Accepted for publication:*

- Wilson, Damián V. *Formulaic Language and Adjective Categories in Eight Centuries of the Spanish Expression of ‘Becoming’ quedar(se) + ADJECTIVE*. In Brill’s *Studies in Historical Linguistics* series. Leiden, Netherlands, and Boston, MA: Brill Academic Publishers. Date of acceptance: 10/08/2013. Probable date of publication: 2014.

*Article Submitted for publication*

- Wilson, Damián V, Mary Hudgens Henderson, and Michael R. Woods. Attitudes towards Heritage Language Maintenance: The impact of course level and preferred identity labels. Submitted to refereed journal *Spanish in Context* on 8/08/2013

### **REFEREED PRESENTATIONS AT PROFESSIONAL MEETINGS**

- English / Spanish: Neither or Both in the Creation of a New Chican@ Grammar. 60th annual meeting of the Rocky Mountain Conference for Latin American Studies. April 3-6, 2013.
- The emergent grammar of bilinguals: The Spanish verb *hacer* with a bare English infinitive. New Mexico Spanish/English Bilingual Survey (NMSEB) Panel. 24th Conference on Spanish in the United States. Presented with Jenny Dumont. McAllen, TX. March 6-9, 2013.
- Formulaic language in bilingual discourse: The case of Spanish *hacer* with a borrowed English verb. High Desert Linguistic Society. UNM. Albuquerque, NM. November 1-3, 2012.
- One prefab, two languages: *Hacer* with a borrowed English verb in bilingual discourse. 6th International Workshop on Spanish Sociolinguistics. Tucson, AZ. April 12-14, 2012.
- Linguistic attitudes and language proficiency: the correlation of level and attitudes toward maintenance among Spanish as a Heritage Language students. Presented with Miguel Woods and Mary Hudgens Henderson. American Association of Applied Linguistics (AAAL). Boston, MA. March 24-27, 2012.
- “The Spanish language is a big part of my...”: Attitudes toward maintenance among first and fourth semester Spanish as a Heritage Language students. Linguistic Association of the Southwest (LASSO) XL. South Padre, TX. Sept. 29-Oct. 1, 2011.
- “To be more in tune with my culture...”: The intersection of identity and attitudes toward maintenance among beginning Spanish as a Heritage Language students. 23rd Conference on Spanish in the US / 8th Spanish in Contact with Other Languages. Sacramento, CA. March 17-20, 2011.
- Órale* in oral production: revisiting the issues of ‘standard’ Spanish in the SHL classroom. Linguistic Association of the Southwest (LASSO) XXXIX. Las Cruces, NM. October 7-9, 2010.
- Moving Along but Not Forgotten: Methods for Attending to Heritage Learner Needs in Upper-Division Classes with Mixed Learner Groups. First International Conference on Heritage/Community Languages. UCLA. Feb. 19-21, 2010.
- Our heritage language brings us together; Creating student cohesion in a diverse heritage language program. Panel organizer, moderator, and presenter. First International Conference on Heritage/Community Languages. UCLA. Feb. 19-21, 2010.
- Understanding Language Communities Through Research. Panel presenter. First International Conference on Heritage/Community Languages. UCLA. Feb. 19-21, 2010.
- Prefabs at the center for centuries; The persistence of formulaic sequences in the Spanish change-of-state construction *quedar(se)* + ADJECTIVE. 12TH Hispanic Linguistics Symposium (HLS). San Juan, PR. October 21-24, 2009.
- From ‘Remaining’ to ‘Becoming’ in Spanish: the analogical extension of *quedar(se)* + ADJ. University of Wisconsin Milwaukee Linguistics Symposium on Formulaic Language. Milwaukee, WI. April, 2007.
- From ‘Remaining’ to ‘Becoming’ in Spanish: A diachronic usage-based approach. High Desert Linguistics Society (HDLS) 7, Albuquerque. November 9-11, 2006.

- How do we fight history?: Language Trauma, Historical Factors, and Linguistic Consequences. The Politics of Language, University of New Mexico. October, 19-21, 2006.
- Heritage Language Placement Exams, Self-esteem and Attitudes. Spanish in the U.S., Chicago, March 24-26, 2005.
- Local patterns, discourse function and semantic class: A usage based approach to tense and aspect in Spanish. Spanish in the U.S., Chicago. Presented with Jenny Dumont. March 24-26, 2005.
- Señor, yo tengo que hazer. Suplícole no me detenga*: The development of tener que + infinitive as a modal expression of obligation. High Desert Linguistics Society (HDLS) 6, Albuquerque. November 4-6, 2004.
- Repetition of borrowings in Spanish/English bilingual discourse. Linguistic Association of the Southwest (LASSO) XXXIII, New Orleans. September 10-12, 2004.
- Tesoros de nuestra cultura: Chicano language competency in heritage language classes. National Association for Chicana and Chicano Studies (NACCS) , Albuquerque, NM. March 31-April 4, 2004.
- Visual Recognition of Semantic, Lexical and Syntactic Information. 4th International Symposium on Bilingualism at Arizona State University, Presented with Nuria Sagarra, Patricia Morales Cano & Margarita Torres-Keller, presented by Nuria Sagarra. May 3, 2003.

#### **INVITED PRESENTATIONS**

- Identity Labels, Proficiency, and Attitudes Toward Maintenance: A look at UNM SHL students. SOLAS Brown Bag talk delivered at UNM Latin American Iberian Institute (LAI). Presented with Miguel Woods and Mary Hudgens Henderson. March 21, 2012.
- Which came first, the speaker's grammar or the linguistic form?: a 'lay' explanation of usage-based linguistic research. The Mellon Foundation Lecture Series. UNM, Albuquerque, NM. November 16, 2009.
- Semantic categories of adjectives used with the Spanish expression of 'becoming' quedar(se) + ADJ: Past and presence. The Mellon Foundation Symposium. UNM, Albuquerque, NM. April 29, 2009.

#### **INVITED WORKSHOPS**

- Taller: El español de herencia*. Centro Español de Recursos, National Hispanic Cultural Center, Albuquerque, NM. May 17, 2013.
- ¡A mantener nuestro idioma!*: A workshop on teaching Spanish as a Heritage Language at the college level. Metropolitan State College, Denver, CO. April 2, 2010.

#### **RESEARCH FUNDING**

- TAS/TAG Grant, Spring 2010 (\$5,000) for research and development of placement exam
- Mellon Foundation Dissertation Grant 2008-2009 (\$21,000)

**INTERVIEWS**

Interview regarding code-switching in New Mexico for article ‘A New Mexico Diary: Border Country’. *The Economist*. Sept. 23, 2008. Interview also appears in *Hispanic News* ([http://hispanic.cc/new\\_mexicans\\_and\\_their\\_chili.htm](http://hispanic.cc/new_mexicans_and_their_chili.htm)), and *More Intelligent Life* (<http://www.moreintelligentlife.com/story/a-new-mexico-diary>)

**LANGUAGES**

- English, Native fluency
- Spanish, Native-like fluency
- Portuguese, Conversational fluency

**SERVICE**

- Departmental Graduate Committee member (Fall 2009-present)
- Departmental Admissions Committee member (Fall 2009-present)
- Interim Coordinator for Departmental Assessment (2010-11 academic year)

**COURSES TAUGHT (AT UNM)**

- Research and Methods of Teaching Spanish (SPAN 541)
- Spanish of the Southwest (SPAN 547; SPAN 371)
- Introduction to Sociolinguistics (SPAN 546; SPAN 449)
- Undergraduate Problems (SPAN 497)
- Spanish in an immersion setting (SPAN 301, Spain; SPAN 439, Nicaragua)
- Spanish Conversation (SPAN 203)
- Advanced Grammar (SPAN 352)
- Phonetics (SPAN 350)
- New Mexico Culture Through Film (SPAN 301 & CHMS 289)
- SHL Courses (SPAN 111, 112, 211, & 212)