

Department of Spanish and Portuguese-University of New Mexico
Portuguese (PORT) Program PORT 101, PORT 102, PORT 275, PORT 276, PORT 277
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PORT Student Learning Outcomes

PORT 101 (Beginning Portuguese)

By the end of PORT 101, students will be able to...

1. Engage in simple exchanges concerning their daily lives, their families, and their university experience in culturally appropriate ways on familiar topics using simple, context-appropriate vocabulary, common idiomatic expressions, and simple sentences in the present tense (UNM Area VI, Competency 1)
2. Ask and answer simple culturally appropriate questions about people, places, things, events and other familiar topics in the present tense (UNM Area VI, Competencies 1, 2, 3)
3. Describe people, places, and things using simple, context-appropriate, and culturally relevant vocabulary and simple sentences in the present tense (UNM Area VI, Competencies 1, 2, 3)
4. Express feelings, preferences and opinions using simple vocabulary, common idiomatic expressions, and simple sentences in the present tense (UNM Area VI, Competencies 1, 2, 3)
5. Identify the main idea/s in various forms of oral, written and visual texts that employ the present tense (UNM Area VI, Competencies 2, 3, 4)
6. Write an essay in the target language using the present tense, employing appropriate vocabulary and demonstrating mastery of subject/verb agreement, noun/adjective agreement and adequate use of pronouns on a select topic related to Brazilian society and/or culture (UNM Area VI, Competency 1)
7. Organize an essay in a coherent manner with the appropriate rhetorical segments so that the content conveys the main points to the reader [UNM Area Area VI, Competencies 2, 3)

PORT 102 (Intermediate Portuguese)

By the end of PORT 102, students will be able to...

1. Engage in simple conversations on a variety of familiar topics by asking and answering questions, describing events and people, and talking about everyday situations and preferences using simple, context-appropriate, and culturally relevant vocabulary, common idiomatic expressions and simple sentences in the present and past tenses (UNM Area VI, Competencies 1, 2, 3)
2. Express feelings, preferences and opinions using simple vocabulary, common idiomatic expressions, and simple sentences in the present and past tenses (UNM Area VI, Competencies 1, 2, 3)

3. Identify the main idea/s in various forms of oral, written and visual texts in the present and/or past tenses (UNM Area VI, Competencies 2, 3, 4)
4. Write an essay in the target language using the past tense appropriately (preterit and imperfect), employing appropriate vocabulary and demonstrating mastery of subject/verb agreement, noun/adjective agreement, adequate use of pronouns and/or comparatives on a select topic related to Brazilian society and/or culture (UNM Area VI, Competency 1)
5. Organize an essay in a coherent manner with the appropriate rhetorical segments so that the content conveys the main points to the reader (UNM Core Area VI, Competencies 1, 2, 3)
6. Students will be able to evaluate and discuss various topics and themes related to the Brazilian culture and society and compare them to their native culture and society (UNM Core Area VI, Competency 7)

PORT 275 (Intensive Beginning Portuguese)

By the end of PORT 275, students will be able to...

1. Engage in simple conversations on a variety of familiar topics by asking and answering questions, describing events and people, and talking about everyday situations and preferences using simple, context-appropriate, and culturally relevant vocabulary, common idiomatic expressions and simple sentences in the present and past tenses (UNM Area VI, Competency 1, 2, 3)
2. Express feelings, preferences and opinions using simple vocabulary, common idiomatic expressions, and simple sentences in the present and past tenses (UNM Area VI, Competencies 1, 2, 3)
3. Identify the main idea/s in various forms of oral, written and visual texts in the present and/or past tenses (UNM Area VI, Competencies 2, 3, 4)
4. Write an essay in the target language using the past tense appropriately (preterit and imperfect), employing appropriate vocabulary and demonstrating mastery of subject/verb agreement, noun/adjective agreement, adequate use of pronouns and/or comparatives on a select topic related to Brazilian society and/or culture (UNM Area VI, Competency 1)
5. Organize an essay in a coherent manner with the appropriate rhetorical segments so that the content conveys the main points to the reader (UNM Area VI, Competencies 1, 2, 3)
6. Evaluate and discuss various topics and themes related to the Brazilian culture and society and compare them to their native culture and society (UNM Area VI, Competency 7)

PORT 276 (Intensive Intermediate Portuguese)

By the end of PORT 276, students will be able to...

1. Engage in conversations on a variety of familiar topics, relevant experiences, and current events with ease and confidence using context-appropriate, culturally relevant vocabulary, idiomatic expressions, and sentences in various timeframes and expressing different

moods (indicative and subjunctive) (UNM Area VI, Competency 1, 2 and 3)

2. Handle social interactions in culturally appropriate ways in everyday as well as formal situations such as a job interview with ease and confidence, using context-appropriate vocabulary, idiomatic expressions and adequate grammatical structures (UNM Area VI, Competency 1)
3. Identify the main idea, central idiomatic expressions and most details on a wide selection of familiar topics described in various timeframes and degrees of formality in various forms of oral, written and visual texts (UNM Area VI, Competencies 2, 3, 4)
4. Write in various timeframes and degrees of formality in the format of paragraphs that include logically sequenced sentences and some supportive details about familiar topics, topics of interest and/or current events where they can express experiences, reactions, viewpoints and offer suggestions (UNM Area VI, Competencies 1, 2)
5. Write an essay in the target language in various timeframes and degrees of formality employing appropriate vocabulary in the format of paragraphs that include logically sequenced sentences and some supportive details about familiar topics or topics of interest and/or current events where they can express experiences, reactions, viewpoints and offer suggestions (UNM Area VI, Competency 1)
6. Organize an essay in a coherent manner with the appropriate rhetorical segments so that the content conveys the main points to the reader (UNM Area VI, Competencies 1, 2, 3)
7. Evaluate and discuss and express opinions about various topics, themes and current events related to Brazilian culture and society and compare them to their native culture and society (UNM Area VI, Competency 7)

PORT 277 (Intensive Portuguese for Spanish Speakers [Beginning to Advanced])

By the end of PORT 277, students will be able to...

1. Engage in conversations on a variety of familiar topics, relevant experiences, and current events with ease and confidence using context-appropriate, culturally relevant vocabulary, idiomatic expressions, and sentences in various timeframes and expressing different moods (indicative and subjunctive) (UNM Area VI, Competency 1, 2, 3)
2. Handle social interactions in culturally appropriate ways in everyday as well as formal situations such as a job interview with ease and confidence, using context-appropriate vocabulary, idiomatic expressions and adequate grammatical structures (UNM Area VI, Competency 1)
3. Identify the main idea, central idiomatic expressions and most details on a wide selection of familiar topics described in various timeframes and degrees of formality in various forms of oral, written and visual texts (UNM Area VI, Competencies 2, 3, 4)
4. Write an essay in the target language in various timeframes and degrees of formality employing appropriate vocabulary in the format of paragraphs that include logically sequenced sentences and some supportive details about familiar topics or topics of their interest and/or current events where they can express experiences, reactions, viewpoints

and suggestions (UNM Area VI, Competency 1, 2)

5. Organize an essay in a coherent manner with the appropriate rhetorical segments so that the content conveys the main points to the reader (UNM Area VI, Competencies 1, 2 & 3)
6. Evaluate, discuss and express opinions about various topics, themes and current events related to Brazilian culture and society and compare them to their native culture and society (UNM Area VI, Competency 7)
7. Demonstrate an awareness of the influence of Spanish in the student's production of Portuguese in order to improve the student's competency and the influence of language contact (UNM Area VI, Competency 8)

*In addition to UNM Core Area 6: Non English Language, which are listed in the above SLOs due to their direct relevance, the SLOs described also assess core competencies in UNM Core Area 1: Writing and Speaking.