

SSL Student Learning Outcomes (Implemented in January 2015)

SPAN101 Spanish I

- 1) Engage in simple exchanges in culturally appropriate ways on familiar topics using contextualized words, phrases, common idiomatic expressions, and simple sentences in highly practiced situations (NM HED Area V: 6, 7, 8)
- 2) Participate in short social interactions in culturally appropriate ways in everyday situations by means of asking and answering simple questions about people, places, things and other very familiar topics (NM HED Area V: 6, 7, 8)
- 3) Fill out simple forms and schedules with basic personal information and write short messages and descriptions about themselves and others using learned phrases and expressions such as likes and dislikes in students's favorite subjects (NM HED Area 1: 4, NM HED Area V: 6, 8)
- 4) Identify the main idea and some details in a variety of oral, written texts and media on familiar topics in a variety of formats and genres (NM HED Area 1: 1, 4, NM HED Area V: 6, 7, 8)

SPAN102 Spanish II

- 1) Exchange information on familiar topics and handle short social interactions in culturally appropriate ways using contextualized words, phrases, common idiomatic expressions, and sentences (NM HED Area V: 6, 7, 8)
- 2) Participate in conversations in culturally appropriate ways in present and future timeframes on a variety of familiar topics by asking, answering questions, making plans-preferences and describing everyday situations (NM HED Area V: 6, 7, 8)
- 3) Write in present and future timeframes about people, activities, events and familiar topics of personal and general interest (NM HED Area 1: 4, NM HED Area V: 6, 8)
- 4) Identify the main idea and many details on a wide selection of familiar topics in oral, written texts and media in a variety of formats and genres (NM HED Area 1: 4, NM HED Area V: 6, 7, 8)

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Note: NM HED Area V: Competency 6 applies to all the SLOs identified below for SPAN201 and SPAN202 beyond basic levels of communication in Spanish

SPAN201 Spanish III

- 1) Exchange information on a wide variety of familiar topics and handle social interactions in culturally appropriate ways in everyday situations with some degree of ease and confidence (NM HED Area V: 7, 8)
- 2) Participate in conversations in culturally appropriate ways present and past timeframes to initiate, maintain and end conversations on a variety of factual information familiar to them by means of using contextualized words, connecting ideas and sentences in a logical way and building their repertoire of common idiomatic expressions (NM HED Area 1: 4, NM HED Area V: 7, 8)
- 3) Write in present and past timeframes about common events, routines, job applications, formal requests and other topics of general interest where they can express experiences and reactions. (NM HED Area 1: 4, NM HED Area V: 5, 8)
- 4) Identify the main idea, some details and many idiomatic expressions from a conversation between speakers and/or from a text about general and current topics (NM HED Area 1: 1, 4, NM HED Area V: 3, 8)

SPAN202 Spanish IV

- 1) Exchange information on a wide variety of familiar topics and current events and handle social interactions in culturally appropriate ways in everyday situations with ease and confidence. (NM HED Area I: 4, 6, NM HED Area V: 2, 7, 8)
- 2) Participate in conversations in various timeframes with ease and confidence about events, experiences, people, places, and things, as well as handling social interactions in culturally appropriate ways in everyday situations (NM HED Area 1: 4, 6, NM HED Area V: 7, 8)
- 3) Write in various timeframes and degrees of formality in the format of paragraphs that include logically sequenced sentences and some supportive details about familiar topics or topics of their interest and/or current events where they can express experiences, reactions, viewpoints and suggestions (NM HED Area 1: 4, 6, NM HED Area V: 5, 8)
- 4) Identify the main idea, many idiomatic expressions and most details on a wide selection of familiar topics described in various timeframes and degrees of formality in a variety of oral, written texts and media (NM HED Area 1: 1, 4, NM HED Area V: 3, 8)