

Latinx Linguists Fund Application

Description: The **Latinx Linguists' Fund** aims to address Professor Ana Celia Zentella's call to action to increase representation of Latinos in the field of Linguistics; she writes:

When members of racial/ethnic and language minorities clarify and draw upon the difficulties they face in an increasingly English-only nation in their analyses, they enhance our ability to address questions regarding language acquisition, proficiency levels and loss, as well as language reclamation, language education, and language policy. But the disturbing figures regarding educational achievement in our communities reveal a major hurdle that must be overcome before the ranks of LatinU linguists can increase: although 86% of Hispanic students were born in the US, and the vast majority are fluent in English, their high school graduation rates are low (76.3 % in 2013-14) (US Department of Education, 2015), only 13% have a bachelor degree, and only 4% have completed a graduate or professional degree (Díaz-Campos, 2016). Sub-groups of distinct national origins differ radically when the percent of earned college degrees is compared: “less than 10 percent of Mexican, Honduran, and Salvadoran populations hold a bachelor's degree (Puerto Ricans = circa 12%), while 32 percent of Venezuelans and about 20 percent of Argentineans and Colombians have similar levels of degree attainment” (Zerquera and Flores, 2016, p.2). I take these data to be a call to action. One part of the solution involves the recruitment and training of future linguists who can teach and work with educators and professionals in the legal, health, and social service fields to ensure that LatinUs succeed in school and on the job, and live healthy lives. And encouraging LatinUs to become excited about the study of language can help ensure their academic success. (Zentella 2015)¹

****Awards range from \$200 to \$800 per year****

******Please read the description of the fund and the eligibility requirements before filling out the application******

******Be sure to include a current transcript with your application******

¹ Zentella, Ana Celia. 2018. “LatinUs and Linguistics: Complaints, Conflicts, Contradictions—the Anthro-political Linguistics Solution” In Naomi L. Shin & Daniel Erker (Eds.), *Questioning theoretical primitives in linguistic inquiry* (Papers in honor of Ricardo Otheguy). John Benjamins.

ELIGIBILITY:

The Latinx Linguists' Fund serves students who are first generation to college, low income, and/or members of ethnic groups traditionally underrepresented in graduate school.

Any recipient must be focusing their studies on Linguistics, i.e., the student must be one of the following:

1) A current graduate student in Hispanic Linguistics or Linguistics in good academic standing

or

2) A current undergraduate student in good academic standing who has

a) **declared** a major in Linguistics *-or - declared* a major in Spanish & Portuguese

and

b) taken or be enrolled at least **two** upper-division Hispanic Linguistics or Linguistics courses, such as:

SPAN: 350, 351, 352, 445 or 449 (Note: other courses may count if they have sufficient Linguistics content)

LING: 301, 302, 303, 304, 322, 331, 401, 412, 413, 415, 417, 425, 429, 433, 435, 446, 460, or 469

PREFERENCES:

Special consideration will be given for students who have demonstrated experience in or commitment to working with historically underserved or underprivileged populations, as well as experience living in diverse environments. Preference may also be given to eligible students who meet **one or more** of the following criteria:

1) Students who are applying to MA or PhD programs in Hispanic Linguistics or Linguistics *-and/or*

2) Students who are eligible for federal financial aid per FAFSA guidelines *-and/or*

3) Students who demonstrate a need for funding to advance their careers in Linguistics or Hispanic Linguistics when funding is unmet by other sources.

ACCEPTABLE USE OF FUNDS:

Some examples of how the fund should be used include (other uses might also be acceptable provided that you specify how the purchase advances your studies in Linguistics):

- ✓ Registration fees, lodging, travel to Linguistics conferences
- ✓ Application fees for MA or PhD programs in Hispanic Linguistics or Linguistics
- ✓ Purchase of Linguistics textbooks/materials/software for coursework
- ✓ Fees needed for linguistic research, including participant fees, travel abroad, recording devices, software, etc.

INSTRUCTIONS:

- ✓ Submit all parts of the completed application to Fabiola Parra-Oldham via email at fab@unm.edu
- ✓ You will receive a decision via email. If awarded, you will be notified of the exact amount.
- ✓ Must submit original receipts in order to obtain reimbursements.

- ✓ Travel receipts must be submitted within **fifteen (15) days** after the travel is completed.

APPLICANT INFORMATION

Awards range from \$200 to \$800 per year

Today's date:

Name:

Email:

Banner ID:

Phone number:

BUDGET (Not related to Conferences)

Please provide an itemized budget for use of funding. Add or delete rows as needed.

| Item(s) | Amount requested from Latinx Linguists' Fund | Amount requested from other sources | Total Cost of Item |
|---------|--|---|-----------------------|
| 1. | | | |
| 2. | | | |
| 3. | | | |

Budget Justification – ONLY for items NOT related to conferences

For each item listed above, repeat the item below and write one sentence describing why this is important to your studies in Linguistics. For example, if want to purchase recording equipment, very briefly mention the project, the community, the location, and why you need recordings. If you are paying for application fees, list each program you're applying to. If you need to purchase books, provide the entire reference for the book. Add rows as needed.

| Item(s) | Justification |
|---------|---------------|
| 1. | |
| 2. | |
| 3. | |

BUDGET FOR CONFERENCES

Please fill out the following section if you are requesting funds to travel to a conference:

Reason for Attendance:

Paper Presentation

Session Chair/Moderator

Conference Chair/Executive Board Member

Poster session

Panel Participant

Other: _____



| | | |
|--|------------------------|---------------------------------------|
| Name of Conference or Workshop: | | Conference / Workshop Website: |
| Travel Destination (City, State): | Departure date: | Return date: |

Title of paper/panel: *(abstract must be submitted along with this form)*

If not presenting, explain how this conference will help you in your professional development:

CONFERENCE BUDGET DETAILS

| Item(s) | Requested from Latinx Linguists Fund | Requested from other Sources | Total Cost |
|---|---|-------------------------------------|-------------------|
| Airfare/Mileage | | | |
| *If driving, please provide 3 different airfare quotes (round-trip) with your funding request. The quotes should be for the dates you would have flown, not actual dates of driving | | | |
| *Lodging | | | |
| *Is this the conference hotel ____ Yes ____ No If not, please provide an explanation why the conference hotel is not being utilized and include the rate at the conference hotel. <i>Policy 4030 Section 12.4</i> | | | |
| Explanation: | | | |
| *Per diem | | | |
| Registration | | | |
| Membership | | | |
| Other | | | |
| *Per diem: | | TOTAL BUDGET: | |
| Travel within the 48 continental United States: https://www.gsa.gov/travel/plan-book/per-diem-rates/per-diem-rates-lookup Instate per diem allowance: \$85 actual lodging and meal costs \$51 meal and incidental rate only International Per diem allowance: \$115 actual lodging and meal costs | | | |

SIGNATURE

| | |
|--------------------------------|--------------|
| Signature of Applicant: | Date: |
|--------------------------------|--------------|

FOR DEPARTMENT USE ONLY

Date:



DEPARTMENT OF
SPANISH &
PORTUGUESE

| | |
|--------------------------|-------------------------|
| Funding Decision: | Amount Approved: |
|--------------------------|-------------------------|