

## M. A. Reading List - Hispanic Linguistics

In preparing for the comprehensive exams, students should review all readings and lecture notes from relevant courses and should be familiar with the material on this reading list. The following list is subject to change. Students should make sure they have the most recent list upon beginning their M.A. studies.

### 1. Historical Linguistics

- Bybee, Joan. 2006. From usage to grammar: The mind's response to repetition. *Language* 82.711-733.
- Company Company, Concepción. 2000. La engañosa apariencia sintáctica del español americano. ¿Conservador o innovador? Estudio analítico del signo lingüístico. *Foro Hispánico* 17.15-27.
- Company Company, Concepción. 2003. La gramaticalización en la historia del español. *Medievalia* 35.3-61.
- Lapesa, Rafael. 1986. *Historia de la lengua española*. Madrid: Gredos.
- Menéndez Pidal, Ramón. 1958. *Manual de gramática histórica española*. Madrid: Gredos.
- Penny, Ralph. 2000. *Variation and change in Spanish*. Cambridge: Cambridge University Press.
- Trask, R.L. 1996. *Historical linguistics*. London: Arnold Publishers.

Students should also be familiar with the material in:

- Company Company, Concepción (ed.). 2006. *Sintaxis histórica de la lengua española. Primera parte: La frase verbal*. México: Fondo de Cultura Económica y Universidad Nacional Autónoma de México.

### 2. Phonology

- Bybee, Joan. 2000. Lexicalization of sound change and alternating environments. *Papers in laboratory phonology V: Acquisition and the lexicon*, ed. by Michael B. Broe and Janet B. Pierrehumbert, 250-68. Cambridge: Cambridge University Press.
- Núñez Cedeño, Rafael and Alfonso Morales-Front. 1998. *Fonología generativa contemporánea de la lengua española*. Washington DC: Georgetown University Press.
- Núñez Cedeño, Rafael A., Iraset Páez Urdaneta and Jorge M. Guitart (eds). 1986. *Estudios sobre la fonología del español del Caribe*. Caracas: Fundación Casa de Bello.
- Quilis, Antonio. 1993. *Tratado de fonología y fonética españolas*. Madrid: Gredos.

### 3. Morphosyntax

- Ashby, William J. and Paola Bentivoglio. 1993. Preferred argument structure in spoken French and Spanish.  
*Language Variation and Change* 5.61–76.
- Bybee, Joan and Paul J. Hopper (eds). 2001. *Frequency and the emergence of linguistic structure*.  
Amsterdam / Philadelphia: John Benjamins.
- Du Bois, John W. 2003. Discourse and grammar. In Michael Tomasello (ed), *The new psychology of language: Cognitive and functional approaches to language structure*, vol. 2, 47-88.  
Mahwah, NJ: Lawrence Erlbaum Associates.
- Hopper, Paul J. 1998. Emergent grammar. In Michael Tomasello (ed), *The new psychology of language: Cognitive and functional approaches to language structure*, vol. 1, 155-175. Mahwah, NJ: Lawrence Erlbaum Associates.
- Thompson, Sandra A. 2006. Hacia una explicación de los "complementos objeto" y la conversación. In Mercedes Sedano, Adrian Bolívar and Martha Shiro (eds), *Haciendo lingüística: homenaje a Paola Bentivoglio*, 347-392. Caracas: Comisión de Estudios de Postgrado-Facultad de Humanidades y Educación Universidad Central de Venezuela.
- Tomasello, Michael (ed.) 1998 / 2003. *The new psychology of language*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Travis, Catherine E. and Rena Torres Cacoullos. To appear. Discourse syntax. In José Ignacio Hualde, Antxon Olarrea and Erin O'Rourke (eds), *Handbook of Hispanic Linguistics*. Oxford: Blackwell Publishers.
- Vázquez Rozas, Victoria. 2006. Animación, accesibilidad y estructura argumental preferida. In Mercedes Sedano, Adrian Bolívar and Martha Shiro (eds), *Haciendo lingüística: homenaje a Paola Bentivoglio*, 393-409. Caracas: Comisión de Estudios de Postgrado-Facultad de Humanidades y Educación Universidad Central de Venezuela.

#### Students should also be familiar with the material in:

- Bosque, Ignacio and Violeta Demonte (eds). 1999. *Gramática descriptiva de la lengua española, vols. 1, 2, 3*. Colección Nebrija y Bello. Madrid: Espasa-Calpe.

### 4. Discourse and Pragmatics

- Chafe, Wallace. 1994. *Discourse, consciousness and time: The flow and displacement of conscious experience in speaking and writing*. Chicago: University of Chicago Press.
- Félix-Brasdefer, J.César. 2005. Métodos de recolección de actos de habla: peticiones en el discurso natural

y simulado de hablantes mexicanos. In J. Murillo Medrano (ed), *Actas del II Coloquio Internacional del*

*Programa EDICE*, 221-245. Estocolmo-Costa Rica: Programa EDICE-Universidad de Costa Rica (Available on

line at: <http://www.edice.org/2coloquio/2coloquioEDICE.pdf>).

• Ochs, Elinor, Schegloff, Emanuel A. and Thompson, Sandra A. (eds). 1996. *Interaction and grammar*.

Cambridge: Cambridge University Press.

• Márquez Reiter, Rocina and María Elena Placencia. 2005. *Spanish pragmatics*. New York, NY: Palgrave

MacMillan.

• Placencia, María Elena and Diana Bravo (eds). 2002. *Actos de habla y cortesía en español*. Munich: Lincom

Europa.

• Schegloff, Emanuel A. 2007. *Sequence organization in interaction: A primer in conversation analysis*.

Cambridge University Press.

• Van Dijk, Teun A. (ed.) 1997. *Discourse as social interaction*. London: Sage Publications.

## 5. Language Variation

• Bills, Garland D. and Neddy A. Vigil. 2008. *The Spanish language of New Mexico and southern Colorado: A*

*linguistic atlas*. Albuquerque, NM: University of New Mexico Press.

• Blas Arroyo, José Luis. 2005. *Sociolingüística del español: desarrollos y perspectivas en el estudio de la*

*lengua española en contexto social*. Madrid: Cátedra.

• Labov, William. 1994. *Principles of linguistic change: Internal factors*, vols. 1 & 2. Oxford: Basil Blackwell.

• Lipski, John M. 1994. *Latin American Spanish*. London: Longman.

• Lipski, John M. 2008. *Varieties of Spanish in the United States*. Washington, DC: Georgetown University

Press.

• Poplack, Shana. 2000 [1980]. Sometimes I'll start a sentence in Spanish *y termino en español*: Toward a

typology of code-switching. In Li Wei (ed.), *The bilingualism reader*, 221-256. London / New York:

Routledge.

• Sánchez, Rosaura. 1994. *Chicano discourse: Socio-historic perspectives*. Houston: Arte Publico Press.

• Sankoff, Gillian. 2002. Linguistic outcomes of language contact. *The handbook of language variation and*

*change*, ed. by J.K. Chambers, Peter Trudgill and Natalie Shilling-Estes, 638-668. Oxford: Blackwell.

• Silva-Corvalán, Carmen. 2001. *Sociolingüística y pragmática del español*. Washington DC: Georgetown

University Press.

## 6. Language Acquisition and Teaching

• Brinton, Donna, Olga Kagan, & Susan Bauckus (eds.). 2008. *Heritage Language Education: A New Field*

*Emerging*. New York: Routledge.

- Carreira, María. 2004. Seeking Explanatory Adequacy: A Dual Approach to Understanding the Term Heritage Language Learner. *Heritage Language Journal* 2(1). 1-25.
- Ellis, Rod. 2002. *Second language acquisition*. New York: Oxford University Press.
- Gass, Sue and Selinker, Larry. 2008. *Second Language Acquisition: An introductory course*. New York: Routledge.
- Hadley, Alice Omaggio. 2001. *Teaching language in context: Proficiency-oriented instruction* (3rd ed.). Boston, MA: Heinle & Heinle Publishers.
- Lafford, Barbara. 2000. Spanish applied linguistics in the twentieth century: A retrospective and bibliography (1900-99). *Hispania* 83.4.711-732.
- Lafford, Barbara A. and Rafael Salaberry. 2003. *Spanish second language acquisition: State of the science*. Washington DC: Georgetown University Press.
- Lee, James, and Bill VanPatten. 2003. *Making communicative language teaching happen*. Boston: McGraw Hill.
- Peyton, Joy K., Donald A. Ranard & Scott McGinnis. 2001. *Heritage languages in America preserving a national resource*. Washington DC, McHenry IL: ERIC Clearinghouse on Languages and Linguistics.
- Roca, Ana and M. Cecilia Colombi (eds). 2003. *Mi lengua: Spanish as a heritage language in the United States*. Washington DC: Georgetown University Press.

## MA Courses - Hispanic linguistics

**Note:** Students who have not taken an introductory linguistics course are urged to take SPAN 351 'Introducción a la lingüística hispánica' (or equivalent) during their first semester of MA studies, and all students are urged to take LING 522 'Grammatical Analysis' (or equivalent) during their first year.

### 1. Historical Linguistics

- SPAN 542 - History of the Spanish Language
- SPAN 549 / LING 546 - Introduction to Language Change

Electives: SPAN 549 - Cambio Lingüístico  
 PORT 561 - History of the Portuguese Language  
 LING 548 - Grammaticization

### 2. Phonology

- SPAN 545 - Spanish Phonology  
 OR, LING 502 - Generative Theories of Phonology  
 OR, LING 503 - Phonological Representations

Electives: LING 504 - Phonological Analysis  
 LING 505 - Survey of Phonetic Theory  
 LING 506 - Introduction to Experimental Phonetics

### 3. Morphosyntax

- SPAN 543 - Spanish Syntax

OR, SPAN 549 / LING 523 - Functional Syntax  
OR, LING 512 - Morphology

Electives: LING 513 - Linguistic Field Methods  
LING 522 - Grammatical Analysis

#### 4. Discourse and Pragmatics

- SPAN 549 / LING 529 - Discourse Analysis  
OR, SPAN 549 / LING 525 - Semantic Analysis  
OR, SPAN 549 - Pragmatics of Spanish

#### 5. Language Variation

- SPAN 546 - Seminar in Hispanic Sociolinguistics  
• SPAN 547 - Seminar in Southwest Spanish

Electives: SPAN 540 - Latin American Dialectology  
SPAN 550 - Language Contact

#### 6. Language Acquisition and Teaching

- SPAN 541/549 - Research and Methods for Teaching of Spanish

Electives: SPAN 549 - Topics course: SLA / Heritage Language Research  
LING 563 - Seminar in Language Acquisition  
LING 566 - Psychology of Bilingualism  
LING 567 - Psychology of Language  
LING 568 - Seminar in Psycholinguistics