

Educational History

Ph.D., 2007, Indiana University Bloomington, Hispanic Linguistics, The role of lexical frequency and phonetic context in the weakening of syllable-final lexical /s/ in the Spanish of Barranquilla, Colombia/J. Clancy Clements

M.A., 2001, Indiana University Bloomington, Hispanic Linguistics

B.A., 1999, Illinois State University Normal Illinois, Spanish

Employment History Part I

Associate Professor Hispanic Linguistics, 2016 (July)- present, Department of Spanish & Portuguese at the University of New Mexico, Albuquerque.

Assistant Professor of Hispanic Linguistics, 2010-2016 (July), Department of Spanish & Portuguese at the University of New Mexico, Albuquerque.

Assistant Professor of Hispanic Linguistics, 2007-2010, the Department of Languages and Culture Studies at the University of North Carolina at Charlotte.

Visiting Lecturer and Course Coordinator, 2005-2007, the Department of Spanish & Portuguese at Indiana University Bloomington.

Associate Instructor, 1998-2004, the Department of Spanish & Portuguese at Indiana University Bloomington.

Employment History Part II

Fulbright Scholar, 2013 (Spring semester), Department of Linguistics at the Universidad Nacional de Colombia, Bogotá.

Professional Recognition and Honors *for teaching, research, and service*

Nominated for New Teacher of the Year, 2015, Center for Teaching Excellence.

Nominated for New Teacher of the Year, 2014, Center for Teaching Excellence.

Short Narrative Description of Research, Teaching and Service Interests

My research focuses on how frequency of use impacts language variation and change, predominately within the sound system. I adopt a usage-based approach, in which language use drives language change and determines how individuals store information about sound patterns (Bybee, 2015). This stands in contrast to generative models of phonology (Chomsky, 1965), which consider usage as peripheral and maintain that competence should be the focus of linguistic inquiry. Within usage-based approaches, frequency effects are at the forefront. The main idea is that the more a chunk of speech is used, the more likely it is to reduce due to the automation of neuromotor activities. In my most recent work (Bybee et. al. 2016), we report on a study of the Spanish discourse marker, *o sea*, which may be loosely translated as 'that is, like, you know', among others. In this study, which looks at spoken Spanish in Cali, Colombia, we find that the discourse marker, *o sea*, has been much more reduced than the phrase from which it originated, *sea-'be'-subjunctive*. Not only is the *o sea* shorter in duration overall (195ms vs. 256ms), the individual articulatory gestures that comprise it are more abbreviated (e.g. weaker /s/ and the /ea/ is becoming more like a single vowel) than the *sea-'be'-subjunctive*. Frequency effects seem to be the only logical explanation, as the *o sea* discourse marker outnumbers the subjunctive by a ratio of 28:1. In addition to looking at frequency effects, the above study highlights several other trends that characterize my earlier research. First, I have argued in favor of using instrumental measurements in order to capture subtle differences in acoustic variation. Assessing this gradient is rarely possible using traditional transcription approaches, which limit the representation of gradient phenomena to the symbolic units (File-Muriel and Brown 2011; File-Muriel, 2012; Bybee et al 2016). Second, I have examined the methodological considerations in the quantification of lexical frequency. Specifically, I have argued that lexical frequency is best represented as a continuous variable, which enables one to make empirical claims regarding the gradual effects of lexical frequency (File-Muriel, 2010) that are not observable following a dichotomous classification (i.e., high vs low). Third, we have looked at frequency in terms of form vs. lemma and found that form frequency seems to be more relevant in terms of explaining phonetic reduction (Brown et al 2014). At present, my colleagues and I are looking at the role of individual physiology and its relationship to the social construct gender in terms of the phonetic variation in /s/ (File-Muriel et al in progress).

I teach courses in Hispanic Linguistics at both graduate and undergraduate levels. At the undergraduate level, I teach primarily "Spanish Phonetics and Phonology" (SPAN 350), while at the graduate level, I offer courses on Spanish Phonetics and Phonology, Usage-based Phonology, and Frequency Effects. In all of my courses, I strive to personalize them as much as possible, by offering students a variety of different options. For my undergraduate class, students carry out fieldwork, in which they interview a relative or friend that self-identifies as a native speaker of Spanish. The students personalize the interview by preparing questions and work with this audio recording throughout the semester. This approach works well in terms of the maintenance of Spanish here in New Mexico, because students use their heritage language in a novel situation, that is, for a sociolinguistic interview. At the graduate level, I open each semester with an open discussion of my suggested course readings and encourage the students to suggest further topics and readings. This usually results in a week or two of materials chosen by the students in dialogue with me. Each semester, I spend one hour of class time to go over the editorial process, in which students see actual exchanges between authors and journal editors, so that students better understand the publication process. I strongly encourage students to develop their course papers into publications. To date, two MA students under my direction have published their research in peer-reviewed venues (Samuel Turciano, 2012; Fernando Melero, 2015) with another publication forthcoming (Molly Perara-Lunde & Jessica Lindsey).

I actively engage in service at the (inter)national, university and departmental levels. In addition to serving as abstract reviewer for a variety of conference venues, I have served as reviewer for high-impact journals in my fields, such as the *Journal of the International Phonetic Association*, *Corpus Linguistics and Linguistic Theory*, *Journal of Phonetics*, and *Language Variation and Change*. I have also served as grant reviewer for the *National Science Foundation*. Insofar as my service to the university, I served a two-year term on the executive board of the Latin American and Iberian Institute, actively participated in multiple Graduate Student Funding Initiatives, and organized an interdisciplinary talk series in Linguistics, which brought several invited scholars to UNM to meet with students and faculty. What most marks my departmental service is my participation on three search committees for tenure-(track) hires. In addition, I chaired the merit and evaluation committee from 2011-2013 and 2014, served on the Graduation/Activities committee in 2014, and was recently appointed as Director of Graduate Studies.

Scholarly Achievements

Books Edited or Co-edited

File-Muriel, Richard J. & Orozco, Rafael (Eds.) (2012). *Colombian Varieties of Spanish*. Frankfurt: Iberoamericana Vervuert Verlag.

Articles Published in Refereed Journals

- Bybee, Joan, Richard J. File-Muriel, and Ricardo de Souza. (2016). "Special reduction: a usage-based approach." *Language and Cognition*, available on CJO2016. doi:10.1017/langcog.2016.19.
- Gradoville, Michael S., Earl K. Brown, and Richard J. File-Muriel. (2015). "The effect of variable intercepts on findings in sociophonetic data: Some observations from Caleño Spanish." *Journal of Research Design and Statistics in Linguistics and Communication Science*. 2.2:105-130.
- Brown, Earl K., Gradoville, Michael, and File-Muriel, Richard. (2014). "The variable effect of form and lemma frequencies on phonetic variation: Evidence from /s/ realization in two varieties of Colombian Spanish." *Corpus Linguistics and Linguistic Theory* (De Gruyter Mouton, Editor Stefan Th. Gries): 213-241.
- File-Muriel, Richard J. & Turiciano, Samuel (2012). "The storage of indexical information across segmental length utterances." *Revista Interacción* 11:13-20.
- File-Muriel, Richard J. & Brown, Earl (2011). "The gradient nature of s-lenition in Caleño Spanish." *Language Variation and Change* 23(2): 223-243.
- File-Muriel, Richard J. & Brown, Earl (2010). "The gradient nature of s-lenition in Caleño Spanish." *Penn Working Papers in Linguistics: Selected Papers from NWAV 38* 16(2): 45-55.
- File-Muriel, Richard J. (2010). "Lexical frequency as a scalar variable in explaining variation." *Canadian Journal of Linguistics* 55(1): 1-25.
- File-Muriel, Richard J. (2009). "The role of lexical frequency in the weakening of syllable-final lexical /s/ in the Spanish of Barranquilla, Colombia." *Hispania* 92(2): 348-360.
- File-Muriel, Richard J. (2004). "An OT account of Brazilian Portuguese vowel harmony." *Indiana University Linguistics Club Working Papers Online*. Indiana University Bloomington: <https://www.indiana.edu/~iulcwp/>. 1-16.

Articles Appearing in Chapters in Edited Volumes

- File-Muriel, Richard J. (2012). "A laboratory approach to s-lenition in the Spanish of Barranquilla, Colombia. In File-Muriel, R. J. & Orozco, R. (Eds.), *Colombian Varieties of Spanish*, 127-40. Frankfurt: Iberoamericana Vervuert Verlag.
- Orozco, Rafael and File-Muriel, Richard. (2012). "Colombian Spanish at the turn of the 20th century." In File-Muriel, R. J. & Orozco, R. (Eds.), *Colombian Varieties of Spanish*, 11-20. Frankfurt: Iberoamericana Vervuert Verlag.
- File-Muriel, Richard J. (2006). "Spanish Adjective Position: Differences Between Written and Spoken Discourse." In Clements, J. C. & Yoon, J. (Eds.), *Functional Approaches to Spanish Syntax*. New York: Palgrave MacMillan. 203-218.
- File-Muriel, Richard J. (2002). "Defining the target language in language genesis." *New Century/New Horizons: Emerging scholars of Caribbean Literatures, Languages, and Cultures*. San Juan, Puerto Rico: Sargasso. 57-74.

Works in Progress (Submitted for publication as journal articles)

- File-Muriel, Richard, Earl K. Brown and Michael S. Gradoville. "Disentangling the physiological from the socially-learned in gradient, sociophonetic processes: Evidence from s-realization in Barranquilla, Colombia." (Submitted July 3, 2015 to *Studies in Hispanic and Lusophone Linguistics*).
- Perara-Lunde, Molly Ann, Jessica Lindsey and Richard File-Muriel. "Voiced Onset Timing in the English of Spanish Heritage Speakers" submitted to *Revista Interacción*.

Works in Progress (In preparation)

- File-Muriel, Richard and Earl K. Brown. "Sea lo que sea: A comparison of the discourse marker "o sea" and its subjunctive predecessor."
- Paez, David and Richard J. File-Muriel. "Dialectal Variation of Rhythm in Colombian Spanish."
- Ibarra, Carlos and Richard J. File-Muriel. "Variability and the effect of production task and articulatory context in the realization of rhotic and rhotic-related sounds in New Mexican heritage Spanish learners."
- Brown, Esther, Earl K. Brown, William D. Raymond, and Richard J. File-Muriel. "FRC in s-realization."

Invited or Refereed Abstracts and/or Presentations at Professional Meetings

- File-Muriel, Richard J., Earl Brown & Michael Stephen Gradoville (2014). "Methodological considerations for the study of sibilant s: The role of speaker physiology." CSDL 14, November 4-7.
- File-Muriel, Richard J. (2013). "¿Configuración física o aprendizaje social?: Datos de la realización de /s/ entre hombres y mujeres barranquilleros." Talk given for Fulbright, Colombia, Universidad Nacional de Colombia, Bogotá, July 3.
- File-Muriel, Richard J. (2013). "Panorama general y perspectivas de su trabajo de investigación." Talk given at the Escuela de Ciencias del Lenguaje, Universidad del Valle, Cali, Colombia June 28, 2013.
- File-Muriel, Richard J. (2013). "Seminario-taller: Procedimientos computacionales aplicados en análisis sociofonéticos." Talk given at the Escuela de Ciencias del Lenguaje, Universidad del Valle, Cali, Colombia June 27, 2013.
- File-Muriel, Richard J. (2013). "Entorno Académico en EE.UU." Invited talk for Seminario de Orientación: Becarios Colombianos, May 11, 2013.
- Gradoville, Michael Stephen, Richard J. File-Muriel & Earl K. Brown. (2013). The validity of center of gravity measurements in Spanish s-realization. Paper presented at the *KFLC*, Lexington, KY, April 18-20.
- Koops, Christian, Bybee, Joan, and File-Muriel, Richard J. (2013). "The role of palatals in the fronting of /u/." Poster presented at the *Workshop on Sound Change Actuation*, University of Chicago, April 18.
- File-Muriel, Richard J., Brown, Earl, and Gradoville, Michael. (2013). "¿Configuración física o aprendizaje social?: Evidencia de la realización de /s/ entre hombres y mujeres barranquilleros." Invited talk at the Universidad de Antioquia, Medellín, March 20.
- File-Muriel, Richard J., Brown, Earl, and Gradoville, Michael. (2012). "Disentangling the physiological from the socially-learned in gradient sociophonetic processes: Evidence from s-realization in Barranquilla, Colombia *6th International Workshop on Spanish Sociolinguistics*. Tucson, AZ, April 12-14.
- Spurlock, Daryl and File-Muriel, Richard J. (2012). "Hiatus Resolution in Mexican Spanish: Some Experimental Results" *Linguistic Symposium on Romance Languages*. Cedar City, UT, April 24.
- File-Muriel, Richard J. (2011). "An instrumental account of s-lenition in two varieties of Colombian Spanish." Invited talk at Penn State University, State College, October 20 (\$500 honorarium paid).
- Gradoville, Michael, Brown, Earl K., and File-Muriel, Richard. (2011). "Mixed effects models and frequency of use: Evidence from Colombian Spanish data." *American Association of Corpus Linguistics*. Atlanta, GA. October 8th.
- Brown, Earl K., Gradoville, Michael, and File-Muriel, Richard. (2011). "Form and Lemma Frequencies as Predictors of Phonetic Variation." *Hispanic Linguistics Symposium*, University of Georgia, Athens, October 7th.
- File-Muriel, Richard J. (2010). Lexical frequency and consonant weakening in the Spanish of Barranquilla, Colombia. Poster presented at the *High Desert Linguistics Society*, University of New Mexico, Albuquerque. November 5, 2010.
- File-Muriel, Richard J. (2010). "Publicly available corpora in sociolinguistic research." Paper presented at the *Hispanic Linguistics Symposium*, Indiana University, October 16, 2010.
- File-Muriel, Richard J. (2010). "A laboratory approach to s-lenition in the Spanish of Barranquilla, Colombia." Invited talk at North Carolina State University; Raleigh, NC, February 19, 2010.
- File-Muriel, Richard J. (2009). Lexical frequency and task type: an acoustic study of consonant weakening in the Spanish of Barranquilla, Colombia. *Hispanic Linguistics Symposium & the Conference on the Acquisition of Spanish and Portuguese as First and Second Languages*. Universidad de Puerto Rico, Río Piedras, October 22, 2009.
- File-Muriel, Richard J. & Brown, Earl (2009). The gradient nature of s-lenition in Caleño Spanish. *New Ways of Analyzing Variation (NWAY 38)*. University of Ottawa, October 25, 2009.

- Brown, Earl & File-Muriel, Richard J. (2009). Towards an acoustic account of /s/-weakening in the Spanish of Cali, Colombia. *Linguistic Association of the Southwest (LASSO)*. Brigham Young University, September 25, 2009.
- File-Muriel, Richard J. (2008). Lexical frequency as a scalar variable. Poster presented at the *Linguistic Society of America*. Chicago, Illinois,
- File-Muriel, Richard J. (2008). The effects of lexical frequency and the weakening of syllable-final /s/ in the Spanish of Barranquilla, Colombia. *National University of Colombia, Bogotá*, June 17th, 2008.
- File-Muriel, Richard J. (2007). The effects of word frequency on s-lenition. *New Ways of Analyzing Variation (NWAY36)*. University of Pennsylvania, October 12th, 2007.
- Diaz Campos, Manuel & File-Muriel, Richard J. (2004). The effect of phonetic factors in the perception of phonological variation: An experimental study of internal constraints of syllable-final /s/. *LabPhon9*. University of Illinois, June 24, 2004.
- File-Muriel, Richard J. (2003). Perception of /s/ in synthesized speech. *Brown Bag Series in Spanish Linguistics*. Indiana University Bloomington, October 5th, 2003.
- File-Muriel, Richard J. & Díaz-Campos, Manuel (2003). Grammatical judgments and phonetic reality: A study of internal constraints in phonological variation. *114th Meeting Acoustical Society of America*. Austin, TX, November 11, 2003.
- File-Muriel, Richard J. (2002). Brazilian Portuguese vowel harmony. *Mid-Continental Workshop on Phonology*. Indiana University Bloomington, October 26, 2002.
- File-Muriel, Richard J. (2001). Defining the target language in Creole genesis. *19th Conference of Spanish in the U.S. and Spanish in Contact with other Languages in Ibero-America*. San Juan, Puerto Rico, April 24th, 2001.
- File-Muriel, Richard J. (2000). Effects of performance constraints on adjective position in Spanish. *4th Hispanic Linguistics Symposium*. Indiana University Bloomington, November 19th, 2000.

Research Funding

1. Project Title: 2012-13 Fulbright Lecturing/Research Award

Principal investigator: Richard J. File-Muriel

Funding organization: Council for International Exchange of Scholars

Dates: January 2013 - July 2013, \$19,100

2. Project Title: 2011-12 Faculty Research Grant

Principal investigator: Richard J. File-Muriel

Funding organization: Research Allocations Committee at the University of New Mexico

Dates: June 13-August 5; \$4,000

3. Project Title: 2011-12 Field Research Grant

Principal investigator: Richard J. File-Muriel

Funding organization: Latin American and Iberian Institute at the University of New Mexico

Dates: June 13-August 5, 2011; \$1,200

4. Project Title: 2009-10 Library Research Grant

Principal investigator: Richard J. File-Muriel

Funding organization: U.S. Department of Education

Dates August 18-22, 2009; \$1,500

5. Project Title: 2004 Latin American Fellowship

Principal investigator: Richard J. File-Muriel

Funding organization: Indiana General Federation of Women's Clubs and the Indiana University Office of International Programs

Dates: October-November 2004; \$1,500

6. Project Title: 2004 Mendel Research Grant

Principal investigator: Richard J. File-Muriel

Funding organization: Caribbean and Latin American Studies Department at Indiana University

Dates: October-November 2004; \$600

7. 2001 Agapito Rey Travel Grant

Principal investigator: Richard J. File-Muriel

Funding organization: Department of Spanish and Portuguese at Indiana University

Dates: January 2001; \$400

8. 1997 Student Travel Grant

Principal investigator: Richard File

Funding organization: Department of Modern Languages at Illinois State University

Dates: May-August 1997; \$1,000

Teaching

Doctoral Advisement

- Silveira, Agripino; 2011; "Subject Expression in Brazilian Portuguese: Construction and Frequency Effects." Ph.D. in Hispanic Linguistics. Committee member.
- Burgos Trujillo, Félix Manuel; 2013; "El conflicto armado a través del Tiempo." Ph.D. in Hispanic Linguistics. Cochair.
- Healey, Aubrey; Ph.D. expected 2016; "Evolution of complex predicates with cuenta expressing semantic events of cognition in Spanish." Ph.D. in Linguistics. Committee member.
- Martínez Gómez, Rebeca; Ph.D. expected 2016; "The effect of audiovisual stereotype congruency on the social meaning of linguistic variants." Ph.D. in Linguistics. Committee member.
- Braumbaugh, Susan; Ph.D. expected 2016; "The Chicano vowel space." Ph.D. in Linguistics. Committee member.
- Ibarra-Zeter, Karol. Ph.D. expected 2017. "Perception of Rhythm in SHL speakers." Ph.D. in Hispanic Linguistics. Chair.
- Ibarra, Carlos Enrique. Ph.D. expected 2018. Ph.D. in Hispanic Linguistics. Chair.
- Timm, Jason. Ph.D. expected 2017. "Lexical constraints in lexical innovation: An historical psycholinguistic approach." Ph.D. in Linguistics. Committee member.
- Easterday, Shelece. Ph.D. expected 2017. "Syllabic structure and typology." Temporary reader (likely to be replaced with professor from Slavic languages)

Masters Advisement

- Melero, Fernando; MA 2015; "Análisis acústico de la vibrante múltiple en el español de Valencia (España)." Article published in *Studies in Hispanic and Lusophone Linguistics*.
- Turiciano, Samuel; MA 2013; "The storage of indexical information across segmental length utterances." Manuscript coauthored and published in *Revista Interacción*.

Undergraduate Student Mentoring

- Davin Poulin; 2011; BA; Perú study abroad, data collection.
- Marie Gurulé; 2010; BA; Translation studies in Ecuador.

Classroom Teaching

- 2015; Spring; *Spanish Phonetics and Phonology*; Span 350; 23
- 2015; Spring; *Spanish Phonology*; Span 545; 9
- 2014; Fall; *Spanish Phonetics*; Span 350; 23
- 2014; Fall; *Advanced topics in Spanish Phonology(7)/Usage-Based Phonology(12)*; Span 549/Ling 503; 19
(2014; Spring; Research semester)
- 2013; Fall; *Spanish Phonetics*; Span 350; 24
- 2013; Fall; *Spanish Phonology*; Span 545; 9
- 2013; Fall; *Independent Study*; Span 551; 1
(2013; Spring; Fulbright; Leave without pay for Fulbright award)
- 2013; Spring; *Independent Study*; Span 497; 1
- 2012; Fall; *Spanish Phonetics*; Span 350; 25
- 2012; Fall; *Latin America through the Media*; Span 301; 23 (cotaught with F.M.Burgos)
- 2012; Fall; *Frequency effects and Linguistic structure*; Span 549/Ling 590; 6
- 2012; Spring; *Spanish Phonetics*; Span 350; 27
- 2012; Spring; *Spanish Phonology*; Span 545; 3
- 2012; Spring; *Independent Study*; Span 551; 1
- 2011; Fall; *Spanish Phonetics*; Span 350; 27
- 2011; Fall; *Usage-Based Phonology*; Span 549; 6
- 2011; Fall; *Usage-Based Phonology*; Ling 503; 8
- 2011; Spring; *Frequency effects and the Emergence of Linguistic Structure*; Span 549; 6
- 2011; Spring; *Spanish Phonetics*; Span 350; 25

2010; Fall; Spanish Phonetics; Span 350; 25
2010; Fall; Spanish Phonology; Span 545; 11

Curriculum Development or Teaching Administrative Positions

Supervised Félix Manuel Burgos in our development of the online, undergraduate course titled "Latin America through the Media"; 2013

Service

- 2016 (July) Participated in UNM luncheon for parents of incoming students.
- 2016 (March) Reviewer of manuscript submission to the *Hispanic Linguistics Symposium, Issues in Hispanic and Lusophone Linguistics series*, John Benjamins.
- 2015 (September)-present Member of Editorial Board for *Revista Thesaurus*, Instituto Caro y Cuervo, Bogotá, Colombia.
- 2015 (August)-present Director of Graduate Studies, Department of Spanish & Portuguese.
- 2015 (August-September) Reviewer of manuscript resubmission to the *Journal of the International Phonetic Association* (Editors Amalia Arvaniti and Adrian P. Simpson).
- 2012-present Member of *Comité Científico* for *Revista Interacción*, Universidad Libre, Bogotá, Colombia.
- 2015 (February) Anonymous reviewer of manuscript submission to the *Journal of the International Phonetic Association* (Editors Amalia Arvaniti and Adrian P. Simpson).
- 2014 Organizer of the Interdisciplinary Lecture Series in Linguistics. Organized talks, helped choose external guest speaker (Dr. William D. Raymond) and obtained funding for his visit, planned his itinerary.
- 2014 (Fall) Member of the Graduation/Activities committee.
- 2014 Member of Spanish and Portuguese Department's Merit and Salary Committee.
- 2014 Guest lecture for graduate course in linguistics *Introduction to Sociophonetics*, March 27th, 2014.
- 2014 Served as panelist on the topic "I.B. #11. Scholarly and Laboratory Research Methods Panel - Engineering, Fine Arts, Humanities, Science, Social Science," for the *Graduate Student Funding Initiative*, February 10th, 2014
- 2013-14 Member of search committee for hire of open rank Professor of Hispanic Linguistics at the University of New Mexico. Duties included: Participated in the drafting of job announcement, read and discussed applications, meet regularly with other committee members, wrote and set up interview questions, interviewed applicants, helped draft rationale for our decision to the Dean, and actively participated in campus visits, such as talks, individual meetings, escorting candidates, and dinner, December 2013-January 2014.
- 2014 (November 14th) Introduced keynote speaker, Joan Bybee, for her plenary talk at the *High Desert Linguistics Society* conference (Albuquerque, NM).
- 2014 (November 4th) Moderator for *Conceptual Structure, Discourse, and Language* (Santa Barbara, CA, Day 1; Slots 7-9; Session 1).
- 2014 (June) Evaluator of abstract submissions for the 2014 *Conceptual Structure, Discourse, and Language* (Santa Barbara, CA, November 4-6).
- 2014 (June) Evaluator of abstract submissions for the *NWAV 43* (Chicago, IL, October 23-6).
- 2014 (March) Anonymous reviewer of manuscript submission for *Quantitative approaches to the study of sociolinguistic phenomena across Spanish varieties* editor (Manuel Díaz-Campos), Indiana University Bloomington.
- 2013 (August) Anonymous reviewer of manuscript submission for *Language Variation and Change*.
- 2013 (June) Anonymous reviewer of manuscript submission for *Corpus Linguistics and Linguistic Theory*.
- 2011 August - December 2013 Elected member of the Latin American and Iberian Institute. Duties include: Consult with and advise the LAII director regarding the mission, strategy, and priorities of the Institute, generate proposals for interdisciplinary research and outreach initiatives, and make decisions on major policy questions.
- 2013 (September) Spanish and Portuguese Professionalization Workshop #1: The Job Letter: Professor Quinn and I discussed the job letter. We shared our own experiences on the job market, distributed sample letters, cited advice from the Chronicle of Higher Education, and referenced other pertinent materials. We also

- distributed a list of sample questions to consider and rehearse (in English and in Spanish) in the months before the MLA. Workshop was held in Ortega 435.
- 2011-2013 Chair of Spanish and Portuguese Department's Merit and Salary Committee; created faculty polls, proposed changes to policy, met regularly with committee members, prepared reports.
- 2012 Anonymous reviewer of manuscript submission for *Revista Interacción*, Universidad Libre, Bogotá, Colombia.
- 2012 Anonymous reviewer of manuscript submission for *Language Variation and Change*, September, 2012.
- 2012 Evaluator of 10 abstract submissions for the 2012 *Hispanic Linguistics Symposium*, University of Florida, Gainesville.
- 2012 Evaluator of 10 abstract submissions for the 2012 *41st Annual New Ways of Analyzing Variation* (held in October 2012). June, 2012.
- 2012 Anonymous reviewer of manuscript for *New Directions in Hispanic Linguistics*, August, 2012.
- 2012 Anonymous evaluator of grant proposal to the *National Science Foundation*, August, 2012.
- 2012 Anonymous reviewer of one manuscript submission to the *2011 Hispanic Linguistics Symposium's Conference Proceedings*, Cascadilla Press. April, 2012.
- 2012 Served as panelist on the topic "I.B. #11. Scholarly and Laboratory Research Methods Panel - Engineering, Fine Arts, Humanities, Science, Social Science," for the *Graduate Student Funding Initiative*, April 6th, 2012.
- 2011 Evaluator of 10 abstract submissions for the 2011 *Hispanic Linguistics Symposium*, University of Georgia, Athens.
- 2011 Anonymous reviewer of two manuscript submissions for the *Journal of Phonetics*, Elsevier.
- 2011 Anonymous reviewer for a manuscript submitted to the *2010 Hispanic Linguistics Symposium's Conference Proceedings*, Cascadilla Press.
- 2011 Served as panelist on the topic "Scholarly & Laboratory Research Methods as Impacted by Research Collaborations and Scholarly Research Partnerships" for the *Graduate Student Funding Initiative*, November 21, 2011.
- 2011 Organized colloquium for Professor Stuart Davis (Indiana University) for the Linguistics Department and Spanish and Portuguese at the University of New Mexico, October 7th, 2011. Duties included: Scheduled talk, individual meetings, and lunch.
- 2011 Member of search committee for joint hire of open rank Professor of (Hispanic) Linguistics at the University of New Mexico. Duties included: Participated in the drafting of job announcement, read and discussed applications, meet regularly with other committee members, wrote and set up interview questions, interviewed applicants, helped draft rationale for our decision to the Dean, and actively participated in campus visits, such as talks, individual meetings, escorting candidates, and dinner.
- 2011 Member of search committee for hire of Assistant Professor of Portuguese at the University of New Mexico. Participated in the drafting of job announcement, read and discussed applications, met regularly with other committee members, wrote interview questions, interviewed applicants, and actively participated in campus visits, such as talks, individual meetings, escorting candidates, and dinner.
- 2010 Evaluator of 10 abstracts for the 2010 *Hispanic Linguistics Symposium*, Indiana University Bloomington.
- 2010 Anonymous reviewer of two chapters of *Handbook of Hispanic Sociolinguistics* (2011), Wiley and Sons Publishing Co.
- 2010 Member of search committee for hire of Assistant Professor in Hispanic Linguistics and Translation Studies at the University of North Carolina at Charlotte. Read and discussed applications with other committee members, wrote interview questions, interviewed applicants, and actively participated in campus visits.
- 2009-2010 Member of Advisory Committee for the M.A. in Spanish; Responsibilities included assessment of curriculum, course offerings, and student applications, write and maintain reading list in Linguistics, and write and maintain M.A. exam questions.
- 2008 Anonymous reviewer for manuscript submission to *Language Variation and Change*.
- 2008-2010 Faculty advisor to approximately 60 students; Responsibilities include providing academic advice so that students are aware of graduation requirements.
- 2008 Proctor of M.A. exams; Responsibilities are to proctor the M.A. exam every semester, answer student questions, and distribute exams to relevant faculty.

- 2008 Member of search committee for hire of Assistant Professor in Hispanic Linguistics and Translation Studies at the University of North Carolina at Charlotte. Read and discussed applications with other faculty members, and assisted in arranging and interviewing applicants.
- 2008 Presented workshop for faculty and graduate students entitled “Endnote for Researchers” for the *Instructor Technology Showcase* organized by the Language Resource Center at the University of North Carolina at Charlotte.

Community service

- 2016 April 25th, volunteer with Democracy Now! for talk by Amy Goodman at RFK charter school. Distributed fliers and email signup sheet.

Sustainability studies

- 2015 Conflict mediation training through UNM's ombuds.
- 2016 Yoga 200-hour TT at Grassroots Yoga.
- 2015 Advanced aquaponics course, Longmont Colorado, Aquaponics source.