

# EVA RODRÍGUEZ-GONZÁLEZ

## CURRICULUM VITAE

*I University of New Mexico MSC03 2100  
Albuquerque, NM 87131*

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### EDUCATIONAL HISTORY

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- PhD Linguistics, University of Kansas, USA, 2006  
Specialization: Psycholinguistics  
Dissertation Title: Neighborhood Density Effects in Spanish Past Tense word perception and speech production.  
Advisor: Joan Sereno.
- M.A. Linguistics, University of Kansas, USA, 2003  
Specialization: Second Language Acquisition  
Thesis: Second Language Acquisition of the Spanish Preterite.  
Advisor: Joan Sereno
- M.A. English Linguistics, Universities of Santiago, A Coruña & Vigo, Spain, 1999  
Specialization: Historical English Linguistics  
Thesis: Sociohistorical Linguistics today: A gender case study of relativization strategies in Early Modern English correspondence.  
Advisor: María José López Couso.
- B.A. English Degree (*Filología Inglesa*), University of Santiago de Compostela, Spain, 1997.

### EMPLOYMENT HISTORY

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|------------------------|--|
| August 2019- present   | <b>Special Assistant to the Dean</b> , Outcomes Assessment<br>College of Arts and Sciences<br>University of New Mexico                                     |
| August 2024- present   | <b>Professor</b> (Hispanic Linguistics)<br>Department of Spanish and Portuguese<br>University of New Mexico  |
| August 2014- June 2024 | <b>Associate Professor</b> (Hispanic Linguistics)<br>Department of Spanish and Portuguese<br>University of New Mexico                                      |
| August 2014-present    | <b>Coordinator of Spanish Second Language Program</b><br>(First & Second-Year Spanish)<br>Department of Spanish and Portuguese<br>University of New Mexico |
| August 2016-2017       | <b>Coordinator of Portuguese Language Program</b><br>(First & Second-Year Portuguese)<br>Department of Spanish and Portuguese<br>University of New Mexico  |

August 2013- May 2014     **Associate Professor** (Hispanic Linguistics)  
 Department of Spanish and Portuguese  
 Miami University of Ohio

August 2013- May 2014     **Assistant Chair**  
 Department of Spanish and Portuguese  
 Miami University of Ohio

August 2006- 2013     **Assistant Professor** of Spanish Linguistics  
 Department of Spanish and Portuguese  
 Miami University of Ohio

August 2006- 2009     **Spanish Language Teaching Supervisor**  
 (First & Second-Year Spanish)  
 Department of Spanish and Portuguese  
 Miami University of Ohio

August 2004-2006     **Spanish Full Time Instructor**  
 Department of Modern Languages  
 Washburn University

September 2004-2006     **Spanish Court Interpreter**, Alma and Jackson District  
 Courts, Kansas (English-Spanish)

August 2002-2004     **Graduate Research Assistant** (Dr. Michael Vitevitch)  
 Department of Psychology  
 University of Kansas

August 2002-2004     **Graduate Teaching Assistant**  
 Department of Linguistics  
 University of Kansas

July 2002 and 2003     **Summer Spanish Instructor**  
 Office International Studies  
 University of Santiago de Compostela, Spain

August 1999-2003     **Graduate Teaching Assistant**  
 Department of Spanish & Portuguese  
 University of Kansas

## **PROFESSIONAL RECOGNITION**

[UNM= University of New Mexico, MU Ohio= Miami University of Ohio, KU= University of Kansas]

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2023     Nominee: Presidential Teaching Award, UNM

2023     Nominee: Women’s Center and Division of Equity and Inclusion Award, UNM

2020     Awarded: Outstanding Teaching of the Year Award, UNM

2019     Nominee: Presidential Fellowship Award, UNM

2018     Nominee: Presidential Fellowship Award, UNM

2013     Nominee: Distinguished Teaching Award, MU Ohio

2013     Awarded: Women Leadership Award, MU Ohio

2013     Nominee: Outstanding Professor Award, MU Ohio

2012     Awarded: Top 100 University Faculty Member, MU Ohio

2011     Awarded: Top 100 University Faculty Member, MU

2010     Nominee: University Outstanding Professor Award, MU Ohio

2010     Awarded: *Nahiteheeyoni* Award for University Service Learning, MU Ohio

2007	Nominee: University Outstanding Professor Award, MU Ohio
2003	Nominee: Robert Granberg Award- Excellence in Teaching, KU.
2002	Nominee: Robert Granberg Award- Excellence in Teaching, KU

## SCHOLARLY ACHIEVEMENTS

[R-G, E= Rodríguez-González, Eva]

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### **Books edited or co-edited:**

1. **R-G, E.** & Rivera, R. (2022: Eds.) *Integrating Context-based Approaches to Language Assessment in Multilingual Settings*. Current Issues in Bilingualism Series, Language Science Press [Open-Access].

### **Articles in Refereed Journals:**

1. **R-G, E.** (2024) "Language Strategies and Self-assessment of L2 speaking abilities" *Avalúo Plus* 3: 94-127.
2. Cisneros, M., **R-G, E.**, Parafita-Couto, M.C. (2023) "Gender strategies in the perception and production of mixed nominal constructions by New Mexico Spanish-English bilinguals' analysis of Spanish-English mixed utterances". *Isogloss*, 9 (2)/6, 1-30. <https://doi.org/10.5565/rev/isogloss.253>
3. Balam, O., Stadthagen, H., Parafita-Couto, C & **R-G, E.** (2022). On the Grammaticality of Passivization in Bilingual Compound Verbs. *International Journal on Bilingualism*. D.O.I.: 10.1177/13670069221097772
4. Vallejos, R. & **R-G, E.** (2022) "The role of Metacognition in Advanced Linguistics courses: promoting individual and group reflection". *Language* 98.3, e131-155. [Open-Access]. D.O.I.: 10.1353/lan.0.0265
5. **R-G, E.** & Parafita Couto, M.C. (2019). "Do all bilinguals switch the same way? Testing patterns of non-habitual Spanish-English code-switchers". In Pandis Pavlakis, E., Symeonidis, H., Chandler, P. Tsokou, M. and Matsusita, M. (Eds): *Espacios en Evolución: Confluencias Lingüísticas y Culturales*. Ediciones del Orto.
6. **R-G, E.** & Castañeda, M. E. (2016)."The Effects and Perceptions of Trained Peer Feedback in L2 Speaking: Impact on Revision and Speaking Quality." *Innovation in Language Learning and Teaching* 1-17 D.O.I.: 10.1080/17501229.2015.1108978
7. Hernández, T. & **R-G, E.** (2013). "Impact on Instruction of the Use of L2 Discourse Markers." *Journal of Second Language Teaching and Research* 2.1, 3-31.
8. **R-G, E.** & Parafita-Couto, M.C. (2012). "Calling for Interdisciplinary approaches to the study of Spanglish and its Linguistic Manifestations" *Hispania* 95.3, 460-479.
9. **R-G, E.** (2012). "Neighborhood Density Effects in the Processing of Spanish Preterite" *Journal of Spanish Psychology*, 15.1, 35-47.
10. Castañeda, M. E. & **R-G, E.** (2011). "L2 Speaking Self-Ability Perceptions through Multiple Video Speech Drafts." *Hispania*, 94.3, 483-501.
11. Castañeda, M. E.; **R-G, E.** & Schulz, M. (2011). "Enhancing Reading Proficiency in English Language Learners (ELLs): The Importance of Knowing your ELL in Mainstream Classrooms." *The Tapestry Journal*, 3.1, 38-64.
12. **R-G, E.** (2008) "Analysis of Spanish Preterite Learner Errors". *Academic Exchange Quarterly*, Winter 2008, Volume 12, Issue 4, 181-187.
13. Vitevitch, M.S. & **R, E.** (2005). Neighborhood Density Effects in spoken Word Recognition in Spanish. *Journal of Multilingual Communication Disorders*, 3, 64-73.

**Articles (Peer-Reviewed) Appearing in Edited Volumes/Conference Proceedings:**

1. **R-G, E.** & Rivera, R. (2023) “Defining Alternative Constructs of Multilingual Assessment in Higher Education: The case of English in contact with other languages in mainland U.S. and Puerto Rico” Association of Language Testers in Europe 2023 *Language Assessment Fit for the Future* Conference Proceedings.
2. Rivera, R. & **R-G, E.** (2022) “Integrated Approaches to language assessment in language learning: Introduction and chapter synopsis” and “Pedagogical implications of assessment in multilingual contexts” Introduction and Conclusion Chapters 1 and 8. *Integrating Context-based Approaches to Language Assessment in Multilingual Settings*. Current Issues in Bilingualism Series, Language Science Press [Open-Access].
3. **R-G, E.**, Schulman, S. & Giraldez-Elizo, M. (2022). “Informing Curricular Alignment through Alternative Assessments: The Role of Learner Self-Perceptions in Spanish Second and Heritage Language Programs.” *Integrating Context-based Approaches to Language Assessment in Multilingual Settings*. Current Issues in Bilingualism Series, Language Science Press [Open-Access].
4. **R-G, E.** (2013). “The effects of Peer Feedback practices in Spanish Second Language Writing.” Mueller Gathercole, V. C. (Ed.). “Solutions for the Assessment of Bilinguals” *Multilingual Matters*. Bristol: UK, pp. 194-213.

**Textbook Materials:**

1. **R-G, E.** & Peceny, S. (2023). “Integrated Performance Assessment (IPA): At the Emergency Room.” Troyan, F., Adair-Hauck, B. & Glisan, E. (3<sup>rd</sup> edition). *The Integrated Performance Assessment: Twenty Years and Counting*. American Council of Teaching Foreign Languages. Appendix J.

**Book Reviews:**

1. Parafita-Couto, M. C. & **R-G, E.** (2008). Review of Gafaranga, J (2007) *Talk in two Languages*. Palgrave MacMillan. LINGUIST List 19.2862.

**In preparation:**

1. **R-G, E.** & Peceny, S. *Intermediate Spanish for Public Health*. University of New Mexico Open Educational Resources Libraries award (2023).
2. **R-G, E.**, Vallejos-Yopán, R., Pineda, E. “Metacognitive strategies in Spanish speaking tasks”
3. **R-G, E.**, Dutra, F., Rinaldi de Souza, L. “Learning strategies and individual differences in language learning based on community norms: Spanish and Portuguese”

### ***Invited or Refereed Presentations at Professional Meetings:***

#### *Invited*

1. May, 2024. “Language strategies and Self-Assessment of L2 Spanish speaking abilities” 2024 *Avalúo Plus* Symposium. University of Puerto Rico.
2. October, 2022. “Diversity and inclusion in multilingual assessment design practices-workshop” 2022 *Advanced code-switching research: International workshop*. University of Vigo, Spain.
3. October, 2018. “Vision, Mission and Management of Spanish Second Language Program at The University of New Mexico”, Keynote- Cengage Publishing World Language Development Summit, Boston.
4. November, 2017. “Assessment Procedures in Beginning I and II- Spanish Online Language courses”, 2017 American Council of Teaching of Foreign Languages Annual Conference Spanish Language Coordinators National Meeting, Nashville, Tennessee.
5. July, 2010. "L2 Learners' Electronic Portfolios: Documenting and Assessing L2 Language Development and Proficiency" *Workshop on Assessment of Bilinguals*, Bangor University in Gregynog, Wales, United Kingdom.
6. October, 2008. “Influence of phonological similarity in Spanish morphological verb system.” *School of Linguistics and English Language Linguistics Series*, Bangor University, Wales, United Kingdom.

#### *Invited talks in classes/events at Universities/Centers:*

1. March, 2019. Teaching Fellows- Community Engaged and Writing Curriculum in Intermediate Spanish course”, UNM.
2. October, 2017. “Tips for Online Language Teaching courses” Invited Presentation for Language Learning Lab Workshop Fall 2017 Series, UNM.
3. March, 2014. “Language and Culture Fractals: Hybridity and Change within each of us” Keynote Speaker for the 2014 Global Sisterhood Reception, MU Ohio.
4. May, 2013. “Integrating Course Content on a Service-Learning Platform”. The Eigel Center for Community-Engaged Learning, Xavier University,
5. R-G, E. (October, 2011) “Piecing Together the Latino Mosaic.” MU Ohio, Hamilton Regional Campus.
6. March, 2011. “The process of making a Spanglish Quilt at home: Spanish-English language alternation in the U.S.” *Passionate about Latin/o American and the Caribbean* Series. MU Ohio.
7. November, 2010. “Is Inclusion Happening? Best Practices in Inclusive Education. A Rights Based Framework” Invited Panelist (Bilinguals in K-12 school settings), MU Ohio.
8. December, 2009. “Going beyond the Classroom: Mutual Learning between Miami University and Talawanda K-12 Students, Service-Learning Panel” Panel Organizer. 2009 *UniDiversity* Series. MU Ohio.
9. November, 2009. “Latinos and Education: The politics of schooling and language” *Passionate about Latin/o American and the Caribbean* Series. MU Ohio.

10. April 2009. "Psycholinguistic approaches to Spanish language acquisition research" Invited speaker at The Center for Human Development, Learning and Technology Spring 2009 Research Seminars, MU Ohio.
11. February, 2009. "Cognitive approaches to Spanish-English codeswitching". Department of Psychology Brown Bag Series, MU Ohio.
12. October, 2008. "Communicative language approach in foreign language teaching". *Su Casa Hispanic Center*, Cincinnati.
13. November, 2006. "L2 Spanish Language acquisition: learning Spanish verbal morphology. *Linguistics Club*, Kenyon College.

*Refereed Presentations at International Conferences*

1. April, 28, 2023. R-G, E. and Rivera, R. "Multiple Approaches to Assessment in Higher Education: English in contact with other Languages in mainland U.S. and Puerto Rico" Association of Language Testers in Europe (ALTE) 8<sup>TH</sup> International Conference, Madrid.
2. March, 10, 2023. R-G, E. and Rivera, R.: "Defining alternative constructs of multilingual assessment in higher education" Workshop "Multilingual assessment: Insights from psycholinguistic and educational research" at 45<sup>th</sup> DGfS 2023 Conference, University of Cologne, Germany.
3. January, 2019. R-G, E. "Gender Assignment in Spanish-English Switched Nominal Constructions by Bilinguals in New Mexico" Bilingualism in the Hispanic and Lusophone World (BHL) Conference, Leiden University, The Netherlands.
4. September, 2016. R-G, E. "Second Language Spanish Verb Morphological Development" VIII International Conference on Language Acquisition, University of Palma de Mallorca, Spain.
5. June, 2016. R-G, E. "Integrating Self-Efficacy *Can-Do Statements* for Course Program Alignment and Assessment" APROLÍNGUAS Conference [The Portuguese Association of Foreign Language Teachers in Higher Education], University of Porto, Portugal.
6. October, 2013. R-G, E. "Do Bilinguals Switch the same way? Testing Patterns of Non-Habitual Spanish- English Code-switchers." *Hispanic Linguistics Symposium* (HLS), Ottawa.
7. June, 2011. R-G., E., Parafita Couto, M.C. & Dean, X. "Analysis of Spanish-English switched nominal constructions from naturalistic and experimental settings." *International Symposium on Bilingualism*, Oslo.
8. October 2010. Dean, X.; R-G, E. & Parafita Couto, M.C. "Psycholinguistic approaches to the study of Spanish-English code-switching" *Multilingual Individuals and Multilingual Societies*. Hamburg, Germany.
9. July, 2009. R-G, E. "Frequency and neighborhood density effects in L2 Spanish acquisition of verbs" *International Symposium on Bilingualism*, Utrecht University, The Netherlands.
10. December, 2008. Fennig, K. & R-G, E. "On the unity of language contact tapestries" *The Native Speaker and the Mother Tongue Language Conference*, Cape Town, South Africa.

11. March, 2008. Barnes, S., Parafita-Couto, M.C. & R-G, E. “Unpacking assumptions behind Spanglish: Interdisciplinary approaches within Linguistics”. *International Conference on Hispanic Linguistics: Spanish at Work.*, Swansea University, Wales, United Kingdom.

*Refereed Presentations at National (USA) Conferences*

1. February, 2022. R-G, E. & Rivera, R. “Defining alternative constructs of Spanish Language Assessment under JEDI teaching” 9<sup>th</sup> National Symposium on Spanish as a Heritage Language (NSSHL), Florida State University.
2. January, 2021. Vallejos, R. and R-G, E.: “The Impact of Metacognition in Linguistics courses.” Scholarly Teaching in the Age of Covid-19 and Beyond at the 2021 Annual Meeting of the Linguistic Society of America (LSA).
3. October, 2019. R-G, E., Cisneros, M. & Maria Carmen Parafita-Couto “Gender Strategies in the Perception and Production of Spanish-English Mixed Nominal Constructions.” *Hispanic Linguistics Symposium (HLS) Conference*, El Paso, TX.
4. October, 2018. R-G, E. “Word Frequency, Verb Type and Phonological Neighborhood Density in L2 Spanish verb Development.” *Hispanic Linguistics Symposium (HLS) Conference*, University of Austin.
5. November, 2013. Abbot, A., Fowler-Córdova, K. & R-G, E. “Be Different: Preparing Stand-out Students for the Job Market” *American Association of Teaching of Foreign Languages (ACTFL)*, Orlando.
6. October, 2013. Hernández, T. & R-G, E. “Use of L2 Spanish Discourse Markers under Explicit and Implicit Learning Conditions.” *Second Language Research Forum (SLRF)*, University of Birgham Young University, Provo.
7. March, 2013. Hernández, T. & R-G, E. “The Effectiveness of Instructional Intervention on the Use and the Acquisition of Spanish Discourse Markers.” *American Association of Applied Linguistics (AAAL)*, Dallas.
8. January, 2012. R-G, E. “Comparative analysis of L1 and L2 processing effects of Spanish past tense.” *Modern Language Association (MLA) annual conference (Linguistics)*, Seattle.
9. November, 2011. Belka, T., Henson, L., R-G, E. & Rojas-Miesse, N. “Improving Students’ writing through proficiency-based instruction and assessment.” *American Association of Teaching of Foreign Languages (ACTFL)*, Denver.
10. March, 2011. R-G, E. “Integration of Linguistics content and Language Learning through Service- Learning” *American Association of Applied Linguistics*, Chicago.
11. November, 2010. Castañeda, M.E. & R-G, E. “Teacher Candidate Self-Efficacy: Video Recordings to Practice Oral Language Functions.” *American Association of Teaching of Foreign Languages (ACTFL)*, Boston.
12. November, 2010. R-G, E. “Going beyond the Linguistics classroom: Fostering collaborative and cultural competence on a Service- Learning platform” *Pacific Ancient Modern Language Association (PAMLA)*, Honolulu. Also served as Session Chair in a Linguistics Panel.
13. March, 2010. R-G, E. “Frequency and Phonological similarity effects in word processing of L2 Spanish Preterite” *American Association of Applied Linguistics*, Atlanta.

14. November, 2009. R-G, E. & Coria-Navia, A. “Enhancing foreign language skills through social utility networks. *American Council on the Teaching of Foreign Languages Conference (ACTFL)*, San Diego.
15. November, 2009. R-G, E. & Castañeda, M. “Self- and peer assessment on oral language functions”. *American Council on the Teaching of Foreign Languages Conference (ACTFL)*, San Diego.
16. October, 2009. R-G, E. “Peer Review in L2 Spanish: Challenges and Benefits.” *Second Language Research Forum (SLRF)*, Michigan State University, East Lansing.
17. April, 2009. R-G, E. “Electronic Portfolios in Foreign Language Teaching” *62nd Annual Kentucky Foreign Language Conference*, University of Kentucky, Lexington.
18. March, 2009. R-G, E. “Neighborhood density effects in the processing of L1 Spanish Preterite” *American Association of Applied Linguistics (AAAL) Annual Conference 2009*, Denver.
19. April, 2008. R-G, E. “A cross-sectional study of L2 Spanish interlanguage verbal morphology in an instructional setting”. *61st Kentucky Foreign Language Conference*, Lexington.
20. April, 2007. R-G, E. “The Changing Linguistic Structure of Spanglish: Amalgamation Processes between two Languages.” *10th Annual Ohio State University Symposium on Hispanic and Luso-Brazilian Literatures, Cultures, and Linguistics*, Ohio State University, Columbus.

#### *Refereed Presentations at Local/Regional Meetings*

1. March, 2023. R-G, E., Vallejos-Yopán, R. & Pineda, E. “The Role of Metacognitive Activities in Teaching Design: Examples from Linguistics and Spanish Coursework” Center of Teaching and Learning Spring 2023 conference, UNM.
2. March, 2023. Cruz, L, Piras, A. & R-G, E. “Curriculum design, course content and modality: UNM General Education SPAN2120 Global Diversity and Inclusion” Center of Teaching and Learning Spring 2023 conference, UNM.
3. February, 2023. R-G, E., Worland, S. & Sanchez, J. “Integration of transferrable skills and Learning Strategies in General Education coursework” New Mexico Higher Education Assessment and Retention (NMHEAR) Conference, Albuquerque, New Mexico.
4. February, 2022. R-G, E. “Student Digital Portfolio as Alternative Assessments in General Education coursework” New Mexico Higher Education Assessment and Retention (NMHEAR) Conference, Albuquerque, New Mexico.
5. February, 2020. R-G, E. & Sanchez, J. “Graduate Level Academic Assessment: Designing Variables & Tools” New Mexico Higher Education Assessment and Retention (NMHEAR) Conference, Albuquerque, New Mexico.
6. February, 2020. R-G, E. & Giráldez-Elizo, M., Schulman, S. “Curricular Alignment through Alternative Assessments: The Role of Learner Self-Perceptions in Spanish Second Language and Heritage Language Programs” New Mexico Higher Education Assessment and Retention (NMHEAR) Conference, Albuquerque, New Mexico.
7. February, 2019. R-G, E. “Incorporating Community-Engaged Learning into the University of New Mexico Core Curriculum” New Mexico Higher Education Assessment and Retention (NMHEAR) Conference, Albuquerque, New Mexico.

8. October, 2017. R-G, E. “Effects of Neighborhood Density in Speech Production of L2 Spanish Preterite” Linguistic Association of the Southwest, 46<sup>th</sup> Annual Meeting, Las Cruces, New Mexico.
9. April, 2011. Castañeda, M.E. & R-G, E. “The power of Reflection in Foreign Language Speaking: A process- based approach through multiple drafts of video recordings”. *Ohio Foreign Language Association (OFLA) Annual Conference 2011*, Columbus.
10. March, 2011. R-G, E. & Castañeda, M.E. “Enhancing Language Awareness through Wikis and Video Recordings.” *Central States Conference on the Teaching of Foreign Languages (CSCTFL) Annual Conference 2011*, Indianapolis.
11. October, 2010. Wiehe, R. & R-G, E. “Creating the 21<sup>st</sup> Learner: Articulating our K-16 Language Programs.” *Miami University Conference on the Teaching of Languages*, Miami University.
12. April, 2010. Dean, X. & R-G, E. “Influences on Spanish-English Bilingual Lexical Access.” *Ohio State University Congress on Hispanic and Lusophone Linguistics*, Columbus.
13. March, 2010. R-G, E. “*Inquiry-based assignments on Service-Learning platform.*” *Lilly Conference on College and University Teaching-West*, Pomona.
14. April, 2009. R-G, E. & Coria-Navia, A. “Social Networks and Task-based learning in Foreign Language” *Ohio Foreign Language Association (OFLA) Annual Conference 2009*, Columbus.
15. November, 2008. R-G, E. “The effects of trained peer review in Spanish Foreign Language writing.” *International Lilly Conference on College Teaching*, Miami University.
16. October, 2008. R-G, E. “Knowing the purpose behind Methodology: Assessment in Spanish Foreign Language Curricula” *Miami University Conference on the Teaching of Foreign Languages*, Miami University.

## RESEARCH FUNDING

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1. Title: Introduction to Medical Spanish Open Educational Resource (OER) Textbook Grant  
 PI: Eva Rodríguez-González [Second Author: Sarah Peceny]  
 Funding organization: UNM Libraries OER initiatives  
 Dates: October 2023- December 2024, Amount: \$10, 349
2. Title: Self-assessment in speaking in Spanish as a Second Language  
 PI: Eva Rodríguez-González  
 Funding organization: UNM WeR1 Investing in Faculty Success  
 Dates: July – December 2021. Amount: \$3,000
3. Title: Vertical Alignment of Spanish 100-200 coursework  
 PI: Eva Rodríguez-González  
 Funding organization: UNM Learning Improvement Award (TAC)  
 Dates: AY 2015-2016. Amount: \$2,000
4. Title: Infusing Writing through Spanish 100-200 curricula  
 PI: Eva Rodríguez-González  
 Funding organization: UNM Teaching Allocation Award (TAC)

Dates: June- December 2014. Amount: \$2,300

5. Title: Verbum Casa das Palabras Summer School in Linguistics, Vigo, Spain  
Co-PIs: Gerardo Fernández Salgueiro, M. Carmen Parafita-Couto, Eva Rodríguez-González  
Funding organization: University of Vigo, Spain  
Dates: July 2010. Amount: €10,000
7. Title: Assessment Procedures in Task-Based Second Language Teaching  
PI: Eva Rodríguez-González  
Funding organization: MU Ohio Advancement of Research and Scholarship  
Dates: Summer 2016. Amount: \$6,200
8. Title: Integrating Writing Teaching Strategies in Spanish Beginning Language curriculum  
PI: Eva Rodríguez-González  
Funding organization: MU Ohio Center for Writing Excellence  
Dates: August- December 2009. Amount: \$5,000
9. Title: Cognitive mechanisms in Spanish-English codeswitching  
PI: Eva Rodríguez-González  
Funding organization: MU Ohio Learning and Technology Research  
Dates: Summer 2009. Amount: \$1,000
10. Title: SuperLab stimulus presentation software in Psycholinguistics research  
PI: Eva Rodríguez-González  
Funding organization: MU Ohio Learning and Technology Research  
Dates: January 2009. Amount: \$9,120
11. Title: Acquisition and Processing of Spanish Preterite  
PI: Eva Rodríguez-González  
Funding organization: MU Ohio Summer Research  
Dates: Summer 2007. Amount: \$4,000

**Grant applications submitted, pending:**

1. Title: Fostering inclusive Spanish language community teaching practices  
PI: Eva Rodríguez-González  
Funding organization: National Endowment for the Humanities- Summer Institutes for K-12 Educators

**STUDENT ADVISEMENT**

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**Doctoral Advisement**

**Chair, Committee of Studies and PhD Dissertations**

1. 2022. PhD Spanish, Department of Spanish and Portuguese- Concentration Hispanic Linguistics. Student's name: Mark Cisneros, University of New Mexico (Dissertation with *Distinction* June 2022).
2. 2020. PhD Educational Linguistics, School of Education. Student's name: María de los Angeles Giraldez-Elizo, University of New Mexico (Dissertation June 2020).

3. 2019. PhD Educational Linguistics. Student's name: Yaseen Azi, University of New Mexico January 2015- May 2019 (Dissertation with *Distinction* February 2019).
4. 2017- present. PhD Spanish, Department of Spanish and Portuguese- Concentration Hispanic Linguistics. Student's name: Ana de Figueroa, University of New Mexico (PhD Comprehensive Exams passed on 11/07/2019, Dissertation Proposal in September 2021, Dissertation defense projected Spring 2025).

**Committee member, PhD Committee on Studies and Dissertations**

1. Ivette Gonzalez, Committee on Studies- Prospectus. Linguistics. Proposal Defense April 2024. Dissertation in progress. UNM
2. Mishelle Jurado, Committee on Studies and Dissertation Committee member. Proposal Defense May 2024. Dissertation in progress. UNM
3. Elisabeth Baker, Committee on Studies and Dissertation Committee member. Spanish & Portuguese. Dissertation passed with Distinction March 2024. UNM
4. Mariana Marchesi, Committee on Studies- Qualifying Paper. Linguistics. Passed March 2024. UNM
5. Fatima Dutra. Committee on Studies and Dissertation Committee member. Spanish & Portuguese. Proposal Defense May 2023. Dissertation in progress. UNM
6. Desirée Ramírez-Urbaneja, Committee on Studies and Dissertation Committee member. Spanish & Portuguese. Dissertation proposal completed Spring 2019. UNM

**Masters Advisement**

**Chair of MA Theses/Research Tutorials**

1. 2023. MA Thesis: "Aging and Learning: Community Engagement and Self-efficacy in L2 Teaching to Elderly Student's name: Leticia Rinaldi-Souza, UNM. Passed with Distinction April 2023.
2. 2014. MA Graduate Research Tutorial: "Competencia escrita en español como lengua extranjera." Student's name: Paula Ordóñez González, MU Ohio.
3. 2014. MA Graduate Research Tutorial: "El desarrollo de la competencia oral en español como lengua extranjera a través de la autoeficacia." Student's name: Beatriz Díaz Fernández. MU Ohio.
4. 2010. MA Graduate Thesis: "Integración de la Cultura a través del Pensamiento Crítico en el Programa de Segundas Lenguas" Student's name: Alejandra Alaña. MU Ohio.
5. 2010. MA Graduate Thesis: "Alternancia de códigos en niños bilingües de edad preescolar: naturaleza y frecuencia en frases nominales" Student's name: Anneris Coria-Navia. MU Ohio.
6. 2009. MA Research Tutorial: "La adquisición del orden de palabras de español como L3 para hablantes nativos del chino mandarín" Student's name: Yunqing Wang. MU Ohio.
7. 2009. MA Graduate Thesis: "Reconocimiento de palabras en español y la influencia de otras lenguas en procesamiento cognitivo" Student's name: Sarah McEleney, MU Ohio.
8. 2007. MA Graduate Assessment Project: "Spanish Basic Language Sequence (SPN101-311) Assessment Project, Department of Spanish and Portuguese" Student's name: Abigail Bacon. MU Ohio.

9. 2007. BA/MA Graduate Thesis: “Word Frequency and Neighborhood Density effects on L2 Spanish Vocabulary Development” Student’s name: Megan E. Solon. MU Ohio.

#### **Committee member of MA Theses**

1. 2024. MA Graduate Thesis: “¿Qué lengua hablas? The Interactions of Languages, Education, and Identity in a Majority/Minority Sociolinguistic Setting” Student’s name: Luisa Hurtado Iglesias (Dual MA Spanish and Portuguese), UNM.
2. 2021. MA Graduate Thesis: “Language Co-Activation in Novice and Intermediate L2 Learners” Student’s name: Nicholas Sulier (MA Linguistics), UNM.

#### **Committee member for MA Comprehensive exams (author and evaluator)**

Wrote prompts for comprehensive exams and evaluated answers for many students in Hispanic Linguistics, UNM [Time period: Spring 2015-2023].

#### **MA Student Mentoring**

1. Mario Esteban del Angel Guevara, UNM
2. Dominique Rodriguez, UNM
3. Haley Patterson, UNM
4. Derlly Gonzalez, UNM
5. Alice Gomez, UNM
6. Garrett Tusler, UNM
7. Desiree Ramirez-Urbaneja, UNM
8. Elizabeth Baker, UNM
9. Tom Goebel-Marhle, UNM
10. Sandra Martinez, UNM
11. Luis Hinojosa-Cantú, UNM
12. Rosa Prada-Rivas, UNM
13. Joely Morales-Villela, UNM
14. Leticia Rinaldi-Souza, UNM
15. Logan Moses, UNM
16. Fernando Garcia Quezada, UNM

#### **Undergraduate Student Mentoring [Supervisor]**

1. 2016. Undergraduate Honors Research Project: Victor Santos García, UNM
2. 2012. Undergraduate Summer Scholars: “*Perceptions and Realities: Spanish-Tzotzil Bilingualism in San Cristóbal de las Casas, Chiapas (Mexico).*” Student’s name: Amanda Gaerke, MU Ohio.
3. 2011. Undergraduate Honors Thesis. “Bilingual Education: A Resource for Teachers.” Student’s name: Michelle Kimutis, MU Ohio.
4. 2011. Undergraduate Dean’s Scholars: “Processing the Past Tense in a Second Language” Student’s name: Xanthanese Dean, MU Ohio.
5. 2010. Undergraduate Summer Scholars: “Bilingualism in the State of Ohio: challenges and proposals” Student’s name: Ross McDermott, MU Ohio.
6. 2009. Undergraduate Summer Scholars: “Modality Effects in Second Language Learning.” Student’s name: Abby Clark. Co-Advisor, Dr. Peter Wessels, (Psychology), MU Ohio.

7. 2009. Undergraduate Research Award: “Bilingual Lexical Access” Student’s name: Xanthanese Dean, MU Ohio.
8. 2009. Undergraduate Research Award: “The Impact, locally and globally, of the mixing of English, Spanish & Maya in Yucatan, Mexico”. Student’s name: Stephanie Brock, MU Ohio.
9. 2008. Undergraduate Research Award: “Overcoming phonological obstacles faced by native Spanish speakers learning English”. Student’s name: Danae Abood, MU Ohio.
10. 2008. Undergraduate Research Award: “Boosting confidence and comprehensibility in Second Language learning”. Student’s name: Shawn Martin, MU Ohio.
11. 2007. *Joanna Jackson Goldman Prize* undergraduate research project (\$26,000, awarded to one undergraduate student at MU Ohio): “A case study on a Bantu language”. Student’s name: Kathryn Fennig, MU Ohio.

### **Undergraduate Honors [Committee member]**

1. 2017. Undergraduate Honors Thesis- Committee Member: El español y la nación hispana en Estados Unidos: Una declaración personal. Student’s Name: Raúl Ayala, UNM. Honors Thesis- Suma Cum Laude.

### **TEACHING**

*UNIVERSITY OF NEW MEXICO* (\* indicates graduate course)

*Sabbatical August 2020- June 2021*

1. 2023. Fall. Approaches to Language Teaching Methodology. \*SPAN541. Seminar.
2. 2022. Fall. Approaches to Language Teaching Methodology. \*SPAN541. Seminar.
3. 2021. Fall. Approaches to Language Teaching Methodology. \*SPAN541.
4. 2020. Psycholinguistic approaches to Spanish Morphosyntax. \*SPAN549. Seminar.
5. 2019. Spring. Online Intermediate Spanish II General Education. SPAN202.
6. 2019. Fall. Approaches to Language Teaching Methodology. \*SPAN541.
7. 2018. Spring. Spanish Second Language Acquisition. \*SPAN549. Seminar.
8. 2017. Spring. Introduction to Hispanic Linguistics. SPAN351.
9. 2017. Fall. Approaches to Language Teaching Methodology. \*SPAN541.
10. 2016. Spring. Language Learning Research Methodology. \*SPAN549.
11. 2016. Fall. Approaches to Language Teaching Methodology. \*SPAN541.
12. 2016. December- Intersession. Developing Spanish Writing skills. SPAN302.
13. 2015. Spring. Online Elementary Spanish I General Education. SPAN101.
14. 2015. Fall. Approaches to Language Teaching Methodology. \*SPAN541.
15. 2015. December- Intersession. Lectura y Conversación. SPAN301.
16. 2014. Fall. Approaches to Language Teaching Methodology. \*SPAN541.

As Teaching Coordinator of General Education SPAN coursework, the following courses were designed for Teaching Assistants for UNM and USA accreditation).

1. SPAN101 Elementary Spanish I (USA *Quality Matters* Online Best Practices accredited course). Designed and adapted for 16 weeks, intensive 8 weeks and Summer 4 weeks.

2. SPAN102 Elementary Spanish II (USA *Quality Matters* Online Best Practices accredited course). Designed and adapted for 16 weeks, intensive 8 weeks and Summer 4 weeks.
3. SPAN2110 Intermediate Spanish I (face-to-face and online modalities). Designed and adapted for 16 weeks and intensive 8 weeks.
4. SPAN202 Intermediate Spanish II (face-to-face and online modalities) UNM *Global Diversity* accredited course. Designed and adapter for 8 intensive 8 weeks.
5. SPAN2420 Online Medical Spanish (equivalent of Intermediate Spanish II). Designed and adapter for 8 intensive 8 weeks.

*MIAMI UNIVERSITY OF OHIO* (\* indicates graduate course)

SPN201 and SPN202 Second Year Spanish I and II SPN312 Introduction to Spanish Linguistics  
 SPN342 Advanced Spanish Conversation  
 SPN381 History of the Spanish Language  
 SPN440 Spanish-English World Bilingualism  
 \*SPN481/581 Spanish Phonology and Syntax (undergraduate/graduate course)  
 \*SPN484/584 Spanish Second Language Acquisition  
 \*SPN600 Research and Design in Second Language Acquisition  
 \*SPN670 Spanish Practicum in Teaching College  
 \*SPN 689 Summer Teaching Assistant Orientation Seminar

*WASHBURN UNIVERSITY, KS*

SPAN101 First Year Spanish I  
 SPAN102 First Year Spanish II  
 SPAN 211 Second Year Spanish I

*UNIVERSITY OF KANSAS, KS*

*Department of Linguistics*

LING106/ANTH 106 Introduction to Linguistics  
 LING 700 Introduction to Linguistics (graduate level course for K-12 teachers)

*Department of Spanish and Portuguese*

SPAN104 First Year Spanish I  
 SPAN108 First Year Spanish I & II  
 SPAN105 First Year Spanish II  
 SPAN212 Second Year Spanish I  
 SPAN216 Second Year Spanish II  
 SPN220 First and Second Year I and II  
 SPAN328 Advanced Conversation Spanish  
 SPAN429 Spanish Phonetics

*UNIVERSITY OF SANTIAGO DE COMPOSTELA, SPAIN*

Summer Beginning, Intermediate and Advanced Intensive  
 Spanish Grammar Modules Summer Intermediate and Advanced Intensive Conversation Spanish  
 Summer Spanish Phonetics (seminar given to K-16 Teachers of Spanish on Teaching Spanish Phonetics)

*UNIVERSITY OF VIGO, SPAIN*

Approaches to Bilingualism and Structure of *Spanglish* (Summer graduate seminar- also open to the community).

**CURRICULUM DEVELOPMENT/TEACHING ADMINISTRATIVE POSITIONS**

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- 2014- present UNM Teaching Coordinator of Spanish as a Second Language Program- General Education courses (SPAN1110, 1120, 2110, 2120, 2420- Spanish I-IV). Program Size: 2,500 students annually/ 25 instructors approx. Duties included: Coordinating and supervising 50 sections approx./semester of multiple courses and modalities (face-to-face, hybrid, online), mentoring teaching assistants, conducting classroom observations, developing curriculum, writing syllabi, writing, and managing administration of assessments, preparing and submitting annual Assessment reports, leading teaching workshops for TAs and meeting with TAs for guidance.
- 2019-present Special Assistant to the Dean- Outcomes Assessment, College of Arts and Sciences, UNM. Duties included: leading workshops for General Education assessment State reporting and Academic Degree Program Assessment (115 degrees offered in the College), providing support to academic units and faculty when monitoring student success, reading 70 assessment annual reports approx./year and providing feedback to Degree Assessments, managing budget for Assessment Grants, attending meetings with Office of Assessment- Provost and serving on College and UNM-at large committees on Curriculum for undergraduate and graduate courses/degrees.
- 2016-2017 UNM Teaching Coordinator of Portuguese Language Program- General Education courses (Portuguese I-V). Program Size: 200 students annually/ 5 instructors approx. Duties included: Coordinating and supervising 6 course sections of multiple courses and modalities (face-to-face, online), mentoring teaching assistants, writing syllabi, design rubrics and guidelines for TAs, writing and managing administration of assessments and meeting with TAs for guidance.
- 2006- 2009 MU Ohio Spanish Language Teaching Supervisor (First- and Second-Year Spanish). Program Size: 1,600 students annually/20 instructors approx. (TAs, Lecturers, and Instructors). Duties included: Coordinating and supervising 25 course sections of multiple face-to-face courses, mentoring teaching assistants, writing syllabi, writing, and administering exams and meeting with TAs for guidance.

**SERVICE**

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2024. Hispanic Associate of Colleges and Universities (HACU) Spanish Language Proficiency Testing- Assessment collaborator, University of Salamanca, Spain and HACU- USA Department of Language Assessment.
2022. *Avant* Spanish Language Proficiency Testing- Assessment Consultant.

- 2020. Conference Scientific Committee member- PSYNEUROLING (International Online Conference of Psycholinguistic and Neurolinguistic Research: Methods, Materials, and Approaches).
- 2018. Cengage Editorial- Professional Development Partner- Consultant for *MindTap* Digital Learning Platform for Assessment and Student Portfolio Development.
- 2018. Editorial Board Member- Open Access *Current Issues in Bilingualism Series*, Language Science Press.
- 2017. State of New Mexico Higher Education Department Steering Committee Member- Lower Division Language Course Numbering Steering Committee.
- 2016. *Avant* Spanish Language Proficiency Testing- Assessment Consultant.
- 2016. Scholarship and Travel Stipend Selection Committee Member, American Association of Teachers of Spanish and Portuguese (AATSP).
- 2013- 16. Fulbright U.S. English Language Teaching Assistantships National Board Screening Committee Member: Fulbright-Hays Program, United States Department of State.
- 2013. State of Ohio Foreign Language Summit Selected Participant, OH Department of Education.
- 2012-13. External Evaluator, Ohio Summer Teachers' Institute sponsored by *National Endowment of Humanities* (NEH).

**Tenure/Promotion reviews:**

1. University of Colorado (Denver). August 2022
2. University of Hawaii (Manoa). August 2020

**Ad-Hoc Journal Reviewer** (30) for the following peer-reviewed journals: *Hispania* (5), *Language Learning* (1), *Applied Psycholinguistics* (1), *Behavior Research Methods* (2), *Foreign Language Annals* (8), *Journal of Spanish Language Teaching* (2), *Hispanic Linguistics Symposium Conference Proceedings* (1), *Innovation in Language Learning and Teaching* (2), *International Journal of English Linguistics* (1), *Language Teaching Research* (1), *Linguistic Approaches to Bilingualism* (1), PLOS ONE (1) and *Reinvention* (1), *Linguistic Approaches to Bilingualism* (1), *International Journal of Bilingualism* (2), *International Journal of Applied Linguistics* (1).

**Abstract Reviewer** for the following National and International Conferences:

- 2020. “National Symposium on Spanish as a Heritage Language” UNM, U.S.
- 2019. “Bilingualism in the Hispanic and Lusophone World” Leiden University, The Netherlands.
- 2015. “Bilingualism in the Hispanic and Lusophone World” Leiden University, The Netherlands.
- 2012, 2013, 2014: *American Association of Applied Linguistics* (AAAL).
- 2012. *International conference on Bilingual and Multilingual Interaction* (Bilingual Grammar Strand, Bangor University, UK).
- 2010. *The Verbum Summer School of Linguistics (VSSoL) International Conference on Language, Nature, and Cognition* (Vigo, Spain).

### **Manuscript reviews / Book proposal reviews**

2022. Book Manuscript. Current Issues in Bilingualism, Language Science Press.  
2021. Book Manuscript. Current Issues in Bilingualism, Language Science Press.  
2020 Book Reviewer, Advanced Spanish Grammar Textbook, Spanish Morphosyntax Textbook- Routledge.  
2019. Many Menke and Paul Malorth (Eds). *Advancedness in Second Language Spanish: Definitions, Challenges and Possibilities*. John Benjamins' *Issues in Hispanic and Lusophone Linguistics Series*.  
2017. Rosa Guzzardo, Catherine Mazak and M. Carmen Parafita Couto (Eds). *Spanish-English Codeswitching in the Caribbean and the U.S.* John Benjamins.  
2013. Book Manuscript. Routledge Second Language Acquisition Research Series.  
2009. Diary Textbook Reviewer, Milton M. Azevedo. *Introducción a la Lingüística Española*, 3<sup>rd</sup> edition. Prentice Hall [Introduction to Spanish Linguistics, third edition].  
2008. Textbook manuscript. Spanish Intermediate Course: Heinle Cengage Learning.

### **Administrative work in Department, College, University committees**

University Service (UNM= University of New Mexico, NM; MU Ohio= Miami University, OH)

#### University/College

2023. Andrew Carnegie Fellows Program Limited Competition, Office of the Vice President for Research, UNM.  
2023. McCune Foundation Grant Limited Competition Reviewer, Office of the Vice President for Research, UNM.  
2022- present. Faculty Senate Graduate and Professional Committee (SGPC) member, UNM  
2022. Presidential Fellow and Teacher of the Year 2022 Awards Committee member, UNM  
2019- present. Office of Provost- Assessment Committee Member, UNM  
2018-present. UNM Managed Online Program Best Practices and Golden Paw Course Reviewer, UNM  
2021. Spanish enrollment and course distribution data reporter for LAII Grant Title IV, UNM  
2018-2020. Faculty Senate Curriculum Committee Member, UNM  
2018- present. College of Arts and Sciences Curriculum Committee Member, UNM  
2015- 2017. College of Arts and Sciences Junior Promotion and Tenure Committee member, UNM  
2016. Academic Program Internal Reviewer for Department of Linguistics, UNM  
2015-2019. Latin American Iberian Institute- Interdisciplinary Committee member on Latin American Studies (ICLAS), UNM  
2015-2019. Latin American Iberian Institute Assessment Coordinator, UNM  
2015- 2017. Latin American Iberian Institute Executive Committee member, UNM  
2014-2020. Educational Linguistics Program Affiliated Faculty member, UNM  
2014-2015. Latin American Iberian Institute Operations Committee Member, UNM

2013. College of Arts and Sciences Global Studies Committee Member, MU Ohio
- 2012-2013. Valuing the Humanities Task Force Committee Member, Humanities Center, MU Ohio
- 2012-2014. University Service-Learning Course Designation Committee Member, MU Ohio
- 2011-2014. Advisory Board Member. Center of Human Development Learning and Technology, School of Education, Health and Society, MU Ohio
- 2011-2014. University Faculty Assessment Liaison Department of Spanish and Portuguese and Center for the Enhancement of Learning, Teaching and University Assessment, MU Ohio
- 2010-2013. Linguistics Program Committee Member, MU Ohio
- 2010-2013. College of Arts and Sciences Writing for the Majors Committee Member, MU Ohio
- 2009-2014. University Latin American, Latino/a and Caribbean Studies Committee Member, MU Ohio
- 2009-2010. College of Arts and Sciences World Languages Committee member. Revision of College of Arts and Science requirements (Foreign language competency), MU Ohio
- 2008-2010. University Graduate Council “Graduate Student Achievement Fund” Committee Member, MU Ohio
2008. Faculty Instructional Technology Liaison Department of Spanish and Portuguese and University Instructional Technology Services, MU Ohio

Department [Department of Spanish and Portuguese, UNM/MU Ohio]

- 2022-present. Events and Graduation Committee Chair, UNM
- 2019-2020 Undergraduate Committee Member, UNM [also 2014-2016]
- 2017-2022. SPAN 100-300 Placement Test and Registration Committee Member, UNM
- 2017-2018. Medical Spanish Committee Member, UNM
- 2017-2024 Hispanic Linguistics Faculty Section Head, UNM [2017, 2019-2020, Fall 2021, Spring 2024]
- 2016-2017. Self-Report Academic Program Reviewer Committee Member, UNM
- 2016-2017. Executive/Advisory Committee Member, UNM [also 2021-2022]
- 2015-2017. Graduate Committee Member, UNM [also Spring semesters as Teaching Coordinator 2015-2020, 2022]
- 2015-2016. Department of Spanish and Portuguese SPAN100-300 Placement Test Committee Chair,
- 2015-2016. Department of Spanish and Portuguese Bylaws Committee Member, UNM
- 2013-2014. Curriculum Committee Chair, MU Ohio
2013. Spanish Education Committee Chair, MU Ohio
- 2012-2013. Governance Committee Chair, MU Ohio
2011. Articulation and Assessment Committee Chair, MU Ohio
2008. Force-Add and Registration Procedures Supervisor, MU Ohio
- 2006-2009. Graduate Studies Committee Member, MU Ohio

Search committees

2023. College Arts & Sciences Director Advising Hiring Committee member, UNM
2021. College Arts & Sciences Education Specialist Hiring Committee member, UNM

- 2018-2019. Department Spanish and Portuguese- Spanish Lecturer Search Chair, UNM  
 2014-2015. Department Linguistics Assistant Professor Search Committee Member, UNM

Faculty evaluation committees

- 2014-17. Department of Spanish and Portuguese Tenure/Promotion Review Member (7 cases), UNM  
 2015, 16, 2021. Department of Spanish and Portuguese Midterm Review Member, UNM (3 cases), UNM

**Community/Public**

- 2022- present *Mi Libro* Scholarship. Established August 2022. Scholarship to support textbook funds for undergraduate students enrolled in Spanish General Education coursework at UNM [Spanish I, II, III and IV coordinated by R-G., E.]. The scholarship also available to graduate students to support book funding related to language teaching. Funds are generated by royalties via Cengage Editorial and City of Albuquerque Spanish Language Testing.
- 2017- 2022 Spanish Language Proficiency Examiner for clerical employees in City of Albuquerque, New Mexico.
- 2018- 2019 Judge- State of New Mexico Spanish-English Bilingual Seal for High School Students in *Atrisco Heritage Academy* and *Albuquerque High Schools*, Albuquerque, New Mexico.
- 2014 State of New Mexico Public Education Department Bilingualism-Biliteracy State Seal Taskforce Committee Member, Bilingual Multicultural Education Bureau, New Mexico Public Education Department.
- 2012 Discussion Leader: “Bilingualism at an early age” at the *White House Initiative on Educational Excellence for Hispanics (Hispanic Community Action Summit*, Lorain, OH.
- 2010 Co-organizer and instructor of Summer 2010 Program for Children with Individual Needs “Learning by sharing who we are.”: Four-day program in June 2010 for Hispanic Bilingual Children in the city of Oxford, Ohio.
- 2007 Monograph Reviewer- Spanish Translation: Science Night Family Fun from A to Z (Terrific Science Pres, Miami University Middletown, K-12 textbook).