

Spanish & Portuguese Degree Student Learning Outcomes

UNDERGRADUATE PROGRAM - SPANISH & PORTUGUESE BA
<p>Program Goal #1: <u>Knowledge:</u> Students demonstrate a breadth and depth of knowledge of Spanish, Latin American, and/or Latinx Languages, cultures, and literatures, and can explain multiple perspectives on related topics.</p> <p>SLO 1.1. Students describe a variety of topics related to Spanish, Latin American, and/or Latinx communities and languages. SLO 1.2. Students show understanding of phenomena in Spanish, Latin American, and/or Latinx cultures, histories, and languages with emphasis on diversity.</p>
<p>Program Goal #2: <u>Critical, Analytical, and Introspective Thinking:</u> Students use critical, analytical, and introspective thinking to cultivate well-informed viewpoints about data, texts, and cultural practices.</p> <p>SLO 2.1. I can analyze texts, data, perspectives, and practices related to Spanish, Latin American, and/or Latinx communities. SLO 2.2. Students evaluate perspectives and interpretations of cultural and linguistic texts and data in Spanish, Latin American, and/or Latinx communities and defend my point of view. SLO 2. 3. Students create projects and presentations based on cultural, linguistic, and historical phenomena from Spanish, Latin American, and/or Latinx communities.</p>
<p>Program Goal #3: <u>Transformative Communication:</u> Students use transformative intercultural communication practices in spoken, written, and/or embodied Spanish / Portuguese, using language practices that promote pluralism and social justice.</p> <p>SLO 3.1. Students can present ideas in Spanish or Portuguese. SLO 3.2. Students apply a nuanced knowledge of language and culture to analyze how Spanish or Portuguese is used in conversation and texts. SLO 3.3. Students use Spanish or Portuguese to communicate in ways that demonstrate intercultural competence.</p>
<p>Program Goal #4: <u>Transformative Learning:</u> Students think about Latin American, Spanish, and Latinx languages, cultures, and literatures in their diverse manifestations in new ways and move in new directions through study in the program. They apply the knowledge and skills acquired to their personal life, relationships, and/or collaborative engagement with Spanish, Latin American and/or Latinx communities, with reflexive thinking, empathy, and ethics.</p> <p>SLO 4.1. Students integrate their learning of languages and cultures among their various fields of study and daily life to broaden their understanding, solve problems, or communicate complex meaning. SLO 4.2. Students demonstrate Cultural and global awareness through critical reflection on their own and others' ideas and actions both within their studies, in their daily activities, and as engaged citizens of their communities and the larger world. SLO 4.3. Students demonstrate the competencies and behaviors of leadership in intercultural relationships and activities.</p>