M.A. Reading List: Hispanic Linguistics (2021–2022)

In preparing for the comprehensive exams, students should review all readings and lecture notes from relevant courses and should be familiar with the material on this reading list. The following list is subject to change. Students should make sure they have the most recent list upon beginning their MA studies.

Students should also be familiar with the material in:

**Sound Patterns of Spanish**

Guidelines for choosing readings: Please consult with faculty and most recent syllabus for SPAN 545 (File-Muriel). Additionally students should familiarize themselves with the most commonly discussed phonological processes and have a good understanding of how sound patterns are described in at least one of the following two introductory textbooks:

- or -

Students should be familiar with usage-based phonological theory and the problems inherent in phonemic representation (6 of the following):


On categories, gradiency, and segmental variation
Brown, Earl K and Matthew C. Alba. 2017. The role of contextual frequency in the articulation of initial /f/ in Modern Spanish: The same effect as in the reduction of Latin /f/?. Language variation and change (29)57-78.


Lexeme-specific reduction


Morphosyntax
Guidelines for choosing readings: Please consult with Faculty and syllabi from related courses for approval Vallejos).

Book

Articles
O’Rourke (Eds.), The Handbook of Hispanic Linguistics (pp. 603–628). Malden, MA: John Wiley &
Sons.
65-87.
Proceedings of the 8th Hispanic Linguistics Symposium (pp. 23–36). Somerville, MA: Cascadilla
Proceedings Project.
studies in language -TSL, volume 115: 89-112. Amsterdam: John Benjamins Publishing
Company.
direct object clitics in Mexico City Spanish. Revista Española de Lingüística Aplicada 27(2): 514–
536.
O’Rourke (Eds.), The Handbook of Hispanic Linguistics (pp. 653–672). Malden, MA: John Wiley &
Sons.
Clements & J. Yoon (Eds.), Functional Approaches to Spanish Syntax: Lexical Semantics, Discourse
and Transitivity (pp. 151–160). New York: Palgrave Macmillan.

Students should also be familiar with the material in:
Bosque, Ignacio and Violeta Demonte (eds). 1999. Gramática descriptiva de la lengua española,

Language Variation
Guidelines for choosing readings: Please consult with Faculty and syllabi from related courses for approval (File-

Books on Spanish variation and change (Choose at least one)
University Press.
Washington DC: Georgetown University Press.

Articles/Chapters on Spanish variation and change
Sociolinguistics. Wiley-Blackwell, including:

2. Brown, Earl K and Matthew C. Alba. 2017. The role of contextual frequency in the articulation of initial /f/ in Modern Spanish: The same effect as in the reduction of Latin /f/?. Language variation and change (29)57-78.


Language maintenance & shift


Variation in the language contact context


8. Wilson, Damián Vergara & Jenny Dumont. 2015. The emergent grammar of bilinguals: The

**Language Acquisition and Teaching**
Guidelines for choosing readings: Please consult with Faculty and syllabi from acquisition related courses for approval (Rodríguez González, Shin and Vergara Wilson).

1. **Language acquisition theory**

   A. General:
   

   B. Acquisition theory with a focus on Spanish:
   
   *Books*

   C. Articles
   
   C1. *First language acquisition articles*
   
   - **Monolingual**
   
   - **Bilingual**

   C2. SLA articles:

2. Language Teaching/Education

A. Heritage language education

B. Second/foreign language education
MA Courses: Hispanic linguistics

Note: Students who have not taken an introductory linguistics course are urged to take SPAN 351 ‘Introducción a la lingüística hispánica’ (or equivalent) during their first semester of MA studies, and all students are urged to take LING 522 ‘Grammatical Analysis’ (or equivalent) during their first year.

1. Language Variation and Change
   SPAN 546 Seminar in Hispanic Sociolinguistics
   SPAN 547 Seminar in Southwest Spanish

   Electives:
   LING 531 Language in Society
   LING 533 Sociolinguistic Variation
   LING 534 Language and Gender
   LING 539 Seminar in Sociolinguistics
   LING 546 Introduction to Language Change
   LING 548 Grammaticization

2. Sound Patterns of Spanish.
   SPAN 545 Spanish Phonology
   OR:
   LING 503/SPAN 549 Usage-based phonology

   Electives:
   LING 502 Generative Theories of Phonology
   LING 504 Phonological Analysis

3. Morphosyntax
   SPAN 549 Seminar in the Language of Spain or Spanish America
   SPAN 549/LING 523 Functional Syntactic Theories
   LING 512 Morphosyntax

   Electives:
   LING 522 Grammatical Analysis

4. Language Acquisition and Teaching
   SPAN 541 Research and Methods for Teaching of Spanish

   Electives:
   SPAN 549 Topics course: SLA/Heritage Language Research
   SPAN 549 Topics course: Childhood Bilingualism
   LING 560 Child Language
   LING 567 Psychology of Language
   LING 568 Seminar in Psycholinguistics